



Person Specification

Post Title: Class Teacher

	Essential	Desirable
Qualifications		
Educated to degree level	✓	
Qualified teacher status in the UK	✓	
Experience		
Must have taught in either key stage1 and / or key stage 2	✓	
May be able to demonstrate experience of effecting change in the teaching and learning either at class, phase or whole school level	✓	
Professional Knowledge and Understanding		
Must have a sound understanding of the skills and attributes involved in effective leadership	✓	
Must understand the expectations in the new Ofsted Framework regarding teaching and learning	✓	
A sound knowledge of the National Curriculum for all key stages	✓	
An excellent understanding of curriculum and pedagogical issues relating to teaching and learning, including the latest inspection and research findings, from Foundation Stage through to Key Stage 2	✓	
Familiarity with KS1 and 2 Standardised Attainment Tests	✓	
Have a good knowledge of effective Literacy resources for the primary phase	✓	
Have some knowledge and/or experience of subject policy writing and/or devising schemes of work	✓	
Must understand the contribution of EMAG work in a primary school and what constitutes good practice and support for bilingual learners	✓	
Knowledge of effective strategies to include, and meet the needs of, all pupils, in particular underachieving groups of pupils, pupils with EAL and SEN.	✓	
Professional Skills and Abilities		
An excellent classroom practitioner	✓	
Must be able to plan lessons effectively for all the pupils in a class, setting clear learning intentions and differentiated tasks	✓	
Must understand assessment, recording and reporting	✓	

requirements		
Must be able to analyse data effectively to assess class performance and progress	✓	
Must be able to present data in such a way as to support the effective tracking of individual pupil progress	✓	
Must understand the purpose and application of Provision Maps and be able to devise them to meet the needs of pupils with Special Educational Needs (SEN) in collaboration with the (SENCO), offering subject specific guidance to other staff as necessary	✓	
Have the ability to manage and report the use of a subject budget allocation	✓	
Must have good ICT knowledge and skills relating to the subject and class teaching responsibilities of the post – be able to demonstrate the effective use of ICT to enhance the learning and teaching	✓	
Personal Qualities		
To enjoy challenge and perform efficiently	✓	
Must be willing and enjoy engaging parents in order to encourage their close involvement in the education of their children	✓	
A teacher with a flexible approach to work who enjoys being a good team member	✓	
Must be able to effect whole school change through effective leadership and management	✓	
Must have good communication skills both orally and in writing	✓	
Must be able to manage own work load effectively and respond swiftly to tight dead lines	✓	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	✓	
Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit	✓	
Willingness to, and ability to, run whole school INSET	✓	
Openness and willingness to address and discuss relevant issues, allied with an ability to inspire and challenge others and deal with challenging questions	✓	
To practice equal opportunities in all aspects of the role and around the work place in line with policy	✓	
To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post, including being reflective on their own practice and the practice of others	✓	