Person Specification - Teacher

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|  | **Essential** | **Desirable** |
| **Initial Qualifications** | * Qualified Teacher Status |  |
| **Further Qualifications** | * Recent relevant in-service training in current educational practice. | * Further professional qualifications |
| **Experience** | * Successful teaching experience in primary education * Exemplary and up-to-date knowledge of the 2014 National Curriculum |  |
| **Knowledge, Skills and Abilities** | * Excellent understanding of current theory and practice to achieve high standards in learning and teaching * Knowledge of effective strategies to include, and meet the needs of all pupils within the new topic themes * The ability to plan, monitor, evaluate, review and lead by example * Ability to work collaboratively and effectively in a team with staff, governors and parents * High level of written and oral communication skills * Ability to assess and track pupils * Excellent classroom practitioner with the ability to assist others in improving their skills * Ability to integrate the effective use of ICT within planning and teaching * Understanding when liaising with parents | * Willingness to acquire skills as appropriate * Knowledge of national educational policy, priorities and initiatives * A reflective practitioner |
| **Other** | |  | | --- | |  |  * A commitment to the protection and safeguarding of children and young people * A commitment to involve parents, governors and the community in the work of the school * An awareness, understanding and commitment to equal opportunities, safeguarding and other relevant policies * A commitment to teamwork and a collegiate approach |  |