**Person Specification - Developing Specialist SLT (Band 5/6)**

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| **AREA** | **ESSENTIAL**  | **DESIRABLE** | **DEMONSTRATED: On application form (A), at Interview (I) or other (O)** |
| Qualifications & Formal Training  | Recognised SLT Degree Qualification or equivalent | Part 1,2 and 3 in Working with Deaf people | A |
| Current registration with Health Professions Council – Licence to Practice as an SLT | Advanced Clinical Skills (ACS) in Deafness | A |
| Current registration with the RCSLT  | Previous experience in Deafness in any setting | A |
| Minimum of Level 1 BSL or willingness to learn up to Level 3 | British Sign Language ( BSL) level 2 or above | A & I |
| Previous Experience | You will require a minimum of 2 years’ experience as an SLT  | Experience of working with children and families e.g. in an educational setting  | A & I  |
| Relevant specialist experience post qualification | Experience of working with secondary students in an education setting. | A & I |
| Evidence of completion of relevant short-courses and/or post-graduate training  |  | A |
| Experience of operational caseload management within relevant clinical area |  | A & I |
| Clinical Knowledge and Skills |  |  |  |
| Evidence of up-to-date professional portfolio demonstrating reflective learning  |  | I |
| Ability to evaluate and reflect on own practice and experience |  | A & I & O |
| Knowledge of a range of clinical areas  | Specialised knowledge of clinical area  | A & I |
| Knowledge of national health, education and children’s services agendas in the UK |  | A & I |
| Communication and Interpersonal Skills  | Excellent interpersonal skills- including observation, listening and empathy skills, and ability to consider cultural diversity |  | A & I |
| Ability to use information technology for: email communication; data collection; notes, report writing and other day-to-day administration tasks |  | A & O |
| Ability to communicate effectively with others using active listening skills, non-verbal communication and establishing a rapport. |  | I |
| Ability to use strategies, including negotiation, for managing conflict and difficult situations; where resolutions are not easily achievable |  | A & I |
| Excellent organisation and prioritisation skills |  | A & I  |
| Demonstration of ability to be a good team member  |  | I |
|  | Ability to work autonomously on a day to day basis whilst retaining accountability to the service |  | A & I |
| Ability to work collaboratively within a team  |  | A & I |