

**Linden Lodge School  
Person Specification  
Intervenor**

<b>Education and Training</b>			
<b>Essential Criteria</b>		<b>Desirable Criteria</b>	
Willingness and ability to qualify as an Intervenor		NVQ Care Level 2 or equivalent qualification as an Intervenor	
A good working knowledge of the intervenor role		Stage 2 BSL or Recognised Intervener Qualification	
BSL Level 1 with willingness to undertake BSL level 2 training		Basic First Aid	
Willingness to undertake training and medical aspects of care			
Basic Literacy & Numeracy Skills GCSE English and Maths at Grade C or equivalent			
<b>Achievements and Experience</b>			
<b>Essential Criteria</b>		<b>Desirable Criteria</b>	
Demonstrable experience of, or willingness to undertake, provision of practical support (including personal care). Either as paid employment or volunteer work		Experience of supporting children in all aspects of their development	
Ability to use of basic technology — computer, video, digital cameras photocopier etc		Experience working in the educational Environment	
Ability to work on own initiative and demonstrate the ability to make decisions		Specialised knowledge of working with pupils who are multi disabled visually impaired (MDVI) / who have profound and multiple learning difficulties (PMLD) or who are multi-sensory impaired (MSI)	
Knowledge/ understanding of issues that may face people with disabilities		Experience of supporting children in all aspects of their development	
Experience of working with children with a wide range of challenging behaviour			
Knowledge of communication systems that people who have limited verbal communication skills may use		Experience of using non-verbal communication systems	
Be able to communicate effectively with families / carers, team members, Manager and external agencies		Experience of writing reports and maintaining records	
Be able to organise learning and leisure activities to meet the needs of the individual		Experience of developing & maintaining support plans	
Experience of working 1:1 with individuals		Experience of supporting people with mobility problems	
Exceptional awareness of the principles of safeguarding and understand the duties and responsibilities arising from the Children Act 2004 and Working Together in relation to child protection and safeguarding children and young people		Experience of working with children with physical, learning and multiple sensory disabilities.	

**Skills & Abilities**

<b>Essential Criteria</b>		<b>Desirable Criteria</b>	
Ability to establish constructive relationships with pupils and working as part of a team			
Able / willing to participate and support service users in a range of leisure activities and enable the child to access a range of community facilities			
An understanding of the needs of vulnerable people			
Commitment to equal opportunities, promoting rights dignity and respect at all times			
Ability to work effectively as part of a team			
Ability to summarise and record information in a way that can be readily understood by others.			
Be committed to development of your own personal development			
To work flexibly with working hours to meet the needs of the young people and centre			