



SPECIAL NEEDS TEACHING ASSISTANT CRITERIA FOR SELECTION

	Essential	Desirable
Relevant Experience	<ul style="list-style-type: none"> Experience of working with young people 	<ul style="list-style-type: none"> Experience of working with young people with Special Educational Needs, including autism. Previous Classroom Assistant (or similar role) experience
Qualifications/training/education	<ul style="list-style-type: none"> A good standard of education particularly in English and Mathematics Willing to undertake Professional Development GSCE, (or equivalent) in English and Maths 	
Skills and abilities	<ul style="list-style-type: none"> The ability to communicate effectively -both verbally and in writing and to use language and other communication skills that students can understand and relate to The ability to respond calmly and constructively when dealing with students with SEN Ability to manage time effectively The ability to seek advice and assistance to meet students' needs Willingness to maintain confidentiality on all school matters A willingness to engage in professional development opportunities. Ability to provide engaging 1:1 support. 	<ul style="list-style-type: none"> Ability to demonstrate active listening skills
General and specific knowledge	<ul style="list-style-type: none"> To have an understanding of Special Educational Needs The ability to learn and use a range of strategies to deal with classroom and individual behaviour An understanding of and commitment to equality of opportunity in day-to-day working practices The ability to work as part of a team 	<ul style="list-style-type: none"> Experience of using Information Technology to support students in the classroom An awareness of literacy development.
Safeguarding	<ul style="list-style-type: none"> A commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults Be willing to familiarise yourself with school policies and procedures in relation to safeguarding and/or child protection 	