



SPEECH AND LANGUAGE THERAPIST CRITERIA FOR SELCTION

	Essential	Desirable
Relevant Experience	<ul style="list-style-type: none"> ▪ Experience of working with young people ▪ Evidence of postgraduate experience working in education settings ▪ Experience and/or knowledge of working with children who have Special Educational Needs is essential. 	<ul style="list-style-type: none"> ▪ Effectively managed own caseload within an educational setting
Qualifications/Training/ Education	<ul style="list-style-type: none"> ▪ Licence to Practice (Healthcare Professions Council) ▪ Speech and Language Therapy Qualification (Degree or Equivalent) ▪ A Registered Member of The Royal College of Speech and Language Therapists ▪ Willing to undertake Continuing Professional Development relevant to specialism 	
Skills and Abilities	<ul style="list-style-type: none"> ▪ Excellent written and verbal communication skills with Students, Parent/Carers, Governors, Local Authority (LA) and the wider community ▪ A flexible approach to the delivery of interventions as they relate to the curriculum and the student's aims and goals ▪ The ability to respond calmly and constructively when dealing with students with SEND 	<ul style="list-style-type: none"> ▪ The ability to acquire and use a range of strategies to deal with group and individual behaviour for learning ▪ Experience in supporting language needs within the classroom and delivering a relevant curriculum area with education staff

Skills and Abilities continued	<ul style="list-style-type: none"> ▪ The ability to seek advice and assistance to meet students' needs ▪ Evidence of leadership ability in multi-disciplinary teams 	<ul style="list-style-type: none"> ▪
General and Specific Knowledge	<ul style="list-style-type: none"> ▪ To have the ability to establish, develop and maintain procedures in relation to assessments required in a SEND environment ▪ To be able to implement a range of therapeutic interventions in a SEND environment ▪ An understanding of and commitment to equality of opportunity in day-to-day working practices ▪ To demonstrate the ability to work as part of a team ▪ Able to work to deadlines, and demonstrate good organisational and time management skills 	<ul style="list-style-type: none"> ▪ To have an understanding of a wide range of SEND (including practices and procedures) ▪ To be able to advise on Augmentative and Alternative Communication (AAC) in a SEND environment
Safeguarding	<ul style="list-style-type: none"> ▪ To demonstrate a commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults ▪ Be willing to familiarise yourself with school policies and procedures in relation to Speech and Language Therapy, Safeguarding and Child Protection 	