

## **Class Teacher Person Specification**

### **Catholicity**

- Practising Catholic or supportive of the Catholic faith and ethos

### **Qualification**

- Qualified Teacher Status
- Catholic Teacher's Certificate or willingness to undertake desirable

### **Experience**

- Primary teaching
- Good to outstanding lesson observations

### **Knowledge, skills and competencies**

- Be able to promote the Catholic ethos of the school and pupils' social, moral, spiritual and cultural development
- Display commitment to the safeguarding of all pupils
- Know how to make effective personalised provision for those taught, including those for whom English is an additional language or who have special educational needs or disabilities, and how to take practical account of diversity and promote equality and inclusion in teaching
- Know how to provide learners and their parents/carers with accurate and constructive feedback on their strengths, weaknesses, attainment and progress and areas for development
- Have a good, up-to-date working knowledge and understanding of a range of teaching, learning and behaviour management strategies and know how to use and adapt them, including how to personalise learning to provide opportunities for all learners to achieve their potential
- Have a secure knowledge and understanding of curriculum areas and related pedagogy
- Make effective use of an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives, monitoring learners' progress and attainment and planning for future lessons
- Be able to support and guide learners so that they can reflect on their learning, identify the progress they have made, set positive targets for improvement and become successful independent learners

- Know how to provide learners with accurate and constructive feedback on their strengths, weaknesses, attainment and progress and areas for development

#### **Personal attributes**

- Act upon advice and feedback and be open to coaching and mentoring
- Have high expectations of children including a commitment to ensuring that they can achieve their full educational potential and to establishing fair, respectful, trusting, supportive and constructive relationships with them
- Demonstrate good organisational skills
- Show enthusiasm towards teaching and school life
- Prioritise and manage own time effectively
- Have a flexible approach and be willing to learn and develop new skills
- Able to work in partnership with the Headteacher, staff, governors and parents to promote the aims of the school
- Excellent communication and interpersonal skills

***St Joseph's expects all staff and volunteers to uphold its commitment to safeguarding and promoting the welfare of children.***