**Temporary Learning Support Assistant (Event Linked)**

**Personal Specification**

**JOB PURPOSE AND ROLE**

| **FACTORS** | **ESSENTIAL** | **DESIRABLE** |
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| EDUCATION/QUALIFICATION | GCSE English andMaths (grades A\* -C) | A Levels (grades A\* to C)NVQ Level 2 or 3or equivalent.DegreeTraining in the literacy/numeracy strategyFirst aid training and training in specific medical procedures as appropriate |
| EXPERIENCE | Working with or caring for children with SEN in a mainstream/special educational setting  | Experience of working with children with challenging behaviour or social and emotional development delay/social and emotional needs. |
| SKILLS/KNOWLEDGE/APTITUDESKILLS/KNOWLEDGE/APTITUDE | Good numeracy and literacy skills including good spoken EnglishUnderstanding of strategies for teachingand learning.Good communicationand interpersonal skills.Good organisational and time management skills.Ability to work collaboratively withteachers and others.Ability to takeresponsibility and workwith autonomy within set boundaries.Understanding of thePrimary and/or EYFS curriculum. Ability to promote emotional, personal & social developmentAwareness of childprotection andSafeguarding issues.Understanding of equal opportunitiesAbility to work effectively with individual pupils, groups of pupils and whole classes. | Read Write Inc Phonics TrainingKnowledge of how ICT is used to support pupils’ learning and ability to use ICT effectively in a classroom setting.Ability to provide basic study skills support and individual learning packages through ICT.Ability to contribute toplanning preparation of lessons and teaching materials.Ability to contribute toassessment andmonitoring of pupilprogress. |
| MOTIVATION | Willingness to undertakefurther professionaltraining, as appropriate.Commitment to raisingstandards.Commitment to equalityprinciples. |  |
| PHYSICAL | Ability to meet physicalneeds of pupils. | First Aid/Paediatric |