

STATUS Job Title: Music Teacher for Pupils with VI/MDVI/PMLD Accountable to: Deputy Heads, Senior Leadership Team

CONTEXT

An enthusiastic, motivated and committed music teacher is required to have responsibility for working with class groups with a range of complex special educational needs. The music teacher will work within the creative and therapeutic arts team to plan, develop and implement specialist, group music curriculum programmes for pupils with multi-disabled visual impairment.

The music teacher will be expected to provide a holistic, educational programme which safeguards children and integrates their physical, creative, social and emotional needs. We welcome practitioners with an innovative and creative approach to music teaching.

Teaching and Learning

Grade: Teachers Main/Upper Scale

- To provide an appropriate music curriculum that is modified and differentiated to meet the complex sensory needs of each pupil within a class group; responsibility for the delivery and planning of music lessons for each class group throughout the school.
- Undertake the range of duties of a Class Teacher as set out in the School Teachers Pay and Conditions Document
- To maintain a high quality education environment for our pupils; to provide high quality music teaching and learning across all curricular (ImPACTs, Ace, Early Years and MSI).
- An ability to evaluate the music provision on a regular basis, to ensure appropriate group planning and delivery in relation to learning support and individual communication programmes.
- To provide ongoing assessments of individual pupils (including the use of the Sounds of Intent musicdevelopmental framework where appropriate- <u>www.soundsofintent.org</u>)
- To support the Curriculum Management team in shaping school improvement and translating curriculum priorities for action and implementation.
- Maintain and develop pathways for nationally recognised qualifications such as GCSE's
- To prepare and deliver comprehensive reports in line with school and MAT guidelines

Other Specific Duties

- Cleaning and repairing instruments and maintaining a tidy classroom environment.
- To attend regular staff and departmental meetings across the school as and when required
- To work in partnership with a range of other professionals and parents/carers to ensure continuity for all pupils.

• To participate in the school's Performance Management review cycle.

Continuing Professional Development

• To attend appropriate courses and relevant training (Induction, the Sounds of Intent Postgraduate Certificate, CPD).

GENERAL

- Work to school's policies and procedures, particularly in regard to equal opportunities, health and safety and confidentiality
- To participate and support the waking day curriculum (we are a residential school) and the wider community life of the school.
- Demonstrate professional accountability at all times
- Practice within the professional codes of conduct
- Undertake any other duties commensurate with the post and grade that may be required by the Headteacher/SLT

| Safeguarding | Be fully aware of and understand the duties and responsibilities arising from the Children's Act and Working Together in relation to child protection and safeguarding children and young people as this applies to the worker's role within the organisation. |
|-----------------------------|---|
| | Be fully aware of the principles of safeguarding as they apply to vulnerable adults to the workers role. |
| | Ensure that the worker's line manager is made aware and kept fully informed of any concerns which the worker may have in relation to safeguarding and/or child protection. |
| Leadership | To work under overall supervision of the Deputy Heads and Senior Leadership Team. |
| CPD | Commitment to own personal development and to undertake mandatory training as required. |
| Service and Self Review | Participate in the appraisal review cycle. |
| Behaviour / Risk Management | Work with other colleagues to ensure safety of both staff and pupils at all times. |
| Supporting other colleagues | To work effectively as part of the Creative & Therapeutic Arts Team, as well as the wider school community. |
| REVIEW | This job description does NOT define all the duties and responsibilities commensurate with the post. As such, it will be reviewed at the end of the academic year or earlier if necessary and may be amended at any time after consultation with you. |