**Temporary Learning Support Assistant (Event Linked)**

**Personal Specification**

**JOB PURPOSE AND ROLE**

| **FACTORS** | **ESSENTIAL** | **DESIRABLE** |
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| EDUCATION/  QUALIFICATION | GCSE English and  Maths (grades A\* -C) | A Levels (grades A\* to C)  NVQ Level 2 or 3  or equivalent.  Degree  Training in the literacy/numeracy strategy  First aid training and training in specific medical procedures as appropriate |
| EXPERIENCE | Working with or caring for children with SEN in a mainstream/special educational setting | Experience of working with children with challenging behaviour or social and emotional development delay/social and emotional needs. |
| SKILLS/KNOWLEDGE/  APTITUDE  SKILLS/KNOWLEDGE/  APTITUDE | Good numeracy and literacy skills including good spoken English  Understanding of strategies for teaching  and learning.  Good communication  and interpersonal skills.  Good organisational and time management skills.  Ability to work collaboratively with  teachers and others.  Ability to take  responsibility and work  with autonomy within set boundaries.  Understanding of the  Primary and/or EYFS curriculum.  Ability to promote emotional, personal & social development  Awareness of child  protection and  Safeguarding issues.  Understanding of equal opportunities  Ability to work effectively with individual pupils, groups of pupils and whole classes. | Read Write Inc Phonics Training  Knowledge of how ICT is used to support pupils’ learning and ability to use ICT effectively in a classroom setting.  Ability to provide basic study skills support and individual learning packages through ICT.  Ability to contribute to  planning preparation of lessons and teaching materials.  Ability to contribute to  assessment and  monitoring of pupil  progress. |
| MOTIVATION | Willingness to undertake  further professional  training, as appropriate.  Commitment to raising  standards.  Commitment to equality  principles. |  |
| PHYSICAL | Ability to meet physical  needs of pupils. | First Aid/Paediatric |