## **Wandsworth Sensory Support Service Specialist Support Assistant - Braille**

Februaries and Training	
Education and Training	
Essential Criteria	Desirable Criteria
Braille competency to Level 2 <b>OR</b> willingness to undertake appropriate training and upskilling	Recognised TA qualification
English and Maths GCSE grade C and above or equivalent qualification	Specialist Vision Impairment (VI) qualification
Achievements and Experience	
Essential Criteria	Desirable Criteria
Experience of working with children with SEN needs within a mainstream or specialist setting	Experience of working with children with VI within a mainstream or specialist setting
Experience in using and applying Microsoft Office such as Word and PowerPoint	Experience of using specialist software and adaptive equipment that would aid a child or young person with VI to access the curriculum
Experience of building good working relationships with students with SEN needs	
Skills & Abilities	
Essential Criteria	Desirable Criteria
Well-developed problem solving and negotiation skills	Ability to demonstrate effective teaching support methods for pupils with visual impairments
High level of competence in ICT and good awareness of its use across the curriculum	Ability to demonstrate effective teaching support methods for pupils with SEN needs
Ability to produce high quality resources and records	Knowledge and understanding of effective approaches to working in inclusive settings
Ability to demonstrate fairness and openness throughout their work	Good understanding of child development and approaches to working with children who have VI
Excellent planning and organisational skills	
Commitment to work co-operatively as part of a team	
Ability to develop and sustain partnerships	
Excellent interpersonal /communication skills	
High degree of honesty and integrity	
Awareness of Safeguarding and principles of the Keeping Children Safe in Education document	

July 2020 1