Person Specification - Teacher

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|  | **Essential** | **Desirable** |
| **Initial Qualifications** | * Qualified Teacher Status
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| **Further Qualifications** | * Recent relevant in-service training in current educational practice.
 | * Further professional qualifications
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| **Experience** | * Successful teaching experience in primary education
* Exemplary and up-to-date knowledge of the 2014 National Curriculum
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| **Knowledge, Skills and Abilities** | * Excellent understanding of current theory and practice to achieve high standards in learning and teaching
* Knowledge of effective strategies to include, and meet the needs of all pupils within the new topic themes
* The ability to plan, monitor, evaluate, review and lead by example
* Ability to work collaboratively and effectively in a team with staff, governors and parents
* High level of written and oral communication skills
* Ability to assess and track pupils
* Excellent classroom practitioner with the ability to assist others in improving their skills
* Ability to integrate the effective use of ICT within planning and teaching
* Understanding when liaising with parents
 | * Willingness to acquire skills as appropriate
* Knowledge of national educational policy, priorities and initiatives
* A reflective practitioner
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| **Other** |

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* A commitment to the protection and safeguarding of children and young people
* A commitment to involve parents, governors and the community in the work of the school
* An awareness, understanding and commitment to equal opportunities, safeguarding and other relevant policies
* A commitment to teamwork and a collegiate approach
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