Linden Lodge School

Job Description

STATUS

Job Title: PE Teacher For Pupils With VI/MDVI (Visual Impairment - Multi-Disabled Visual Impairment), PMLD and complex Needs
Accountable to: Headteacher
Grade: Teacher's main pay scale + SEN 1 (Depending on qualifications and experience)

ROLE

An enthusiastic and committed PE Teacher will be part of a multi-disciplinary team to plan, develop and implement individual and specialist curriculum programmes for pupils with visual impairment and additional complex needs. Many of the pupils have physical disabilities.

MAIN ACTIVITIES

- The range of duties of a class teacher as set out in the School Teachers Pay & Conditions document.
- Provide a broad, balanced and relevant PE curriculum that is modified and differentiated to meet the needs of pupils with VI/MDVI and complex health needs.
- An ability to evaluate curriculum provision for a particular class of pupils on a regular basis to ensure appropriate individual planning and delivery in relation to learning support and individual communication programmes.
- Provide ongoing assessments of individual pupils through the setting of Individual Education Plans and Individual Care Plans, related to their specific individual needs.
- Support the Curriculum Management team in shaping school improvement and translating curriculum priorities for action and implementation.
- Attend regular staff and departmental meetings across the school, as and when required and undertake any professional duty designated by the Headteacher.
- To support whole school policy development.
- Work in partnership with a range of health professionals, parents/carers to ensure continuity for all pupils.
- Prepare and deliver comprehensive Annual Review reports.
- Participate in the school's Performance Management review cycle.
- Keep informed of recent National Curriculum developments and current SEN legislation (to include implementation of the Code of Practice) and modification of specialist curriculum (ACE, Impacts or MSI).
- Attend appropriate courses and relevant training (Induction and the mandatory qualification for VI/MDVI).
- Collaborate with all staff and Governors to contribute effectively to the development and implementation of an agreed equal opportunities policy that promotes a positive school ethos.
- Participate and support the waking day curriculum and the wider community life of the school.

- Keep a safe class whilst promoting the general wellbeing of children
- To work in collaboration with the Therapeutic Arts team to deliver a range of multi-sensory experiences to include massage, yoga, dance and music therapy.
- Liaise with the Sarah Norris Swim School and the Swim Team with regard to water therapy and aquatic sensory education.
- Maintain resources to the required safety standards and renew, as necessary within the budgetary allowance
- Participate in the provision of co-curricular activities including liaising with other school's and clubs to include Penathlon
- Organise PE/Sport workshops for staff & parents when appropriate

GENERAL

- Work to school's policies and procedures, particularly in regard to equal opportunities, health and safety and confidentiality
- Demonstrate professional accountability at all times
- Practice within the professional codes of conduct

Safeguarding	• Be fully aware of and understand the duties and responsibilities arising from the Children's Act and Working Together in relation to child protection and safeguarding children and young people as this applies to the worker's role within the organisation • Be fully aware of the principles of safeguarding as they apply to vulnerable adults to the workers role • Ensure that the worker's line manager is made aware and kept fully informed of any concerns which the worker may have in relation to safeguarding and/or child protection • Be fully aware of information security and data protection
Leadership	• To work under overall supervision of Headteacher
CPD	• To maintain own professional development and keep up to date with current, local and national trends through attendance at appropriate INSET and professional meetings. • Keep abreast of current development and research on visually impaired children and ensure that this knowledge is disseminated to other members of the School and implemented in revised policies as appropriate

Teaching and Learning	• Prepare and deliver programmes of learning. • Keep up-to-date records of pupil progress and make this information available. • Create and maintain an atmosphere in which pupils gain self-confidence, enjoyment and the will to learn
Service and Self Review	• Participate in the School's Self Review of Performance
Behaviour / Risk Management	• Work with other colleagues to ensure safety of both workers and users at all times
Supporting other colleagues	• Work with and support other colleagues to ensure the smooth and effective running of the School as a whole

GENERAL DETAILS

This job description does NOT define all the duties and responsibilities commensurate with the post. As such, it will be reviewed at the end of the academic year or earlier if necessary and may be amended at any time after consultation with you.

Completed applications should be emailed to: hradministrator@lindenlodge.wandsworth.sch.uk.