



## SPECIAL NEEDS TEACHING ASSISTANT CRITERIA FOR SELECTION

	Essential	Desirable
<b>Relevant Experience</b>	<ul style="list-style-type: none"> <li>Experience of working with young people</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with young people with Special Educational Needs, including autism.</li> <li>Previous Classroom Assistant (or similar role) experience</li> </ul>
<b>Qualifications/training/education</b>	<ul style="list-style-type: none"> <li>A good standard of education particularly in English and Mathematics</li> <li>Willing to undertake Professional Development</li> <li>GSCE, (or equivalent) in English and Maths</li> </ul>	
<b>Skills and abilities</b>	<ul style="list-style-type: none"> <li>The ability to communicate effectively -both verbally and in writing and to use language and other communication skills that students can understand and relate to</li> <li>The ability to respond calmly and constructively when dealing with students with SEN</li> <li>Ability to manage time effectively</li> <li>The ability to seek advice and assistance to meet students' needs</li> <li>Willingness to maintain confidentiality on all school matters</li> <li>A willingness to engage in professional development opportunities.</li> <li>Ability to provide engaging 1:1 support.</li> </ul>	<ul style="list-style-type: none"> <li>Ability to demonstrate active listening skills</li> </ul>
<b>General and specific knowledge</b>	<ul style="list-style-type: none"> <li>To have an understanding of Special Educational Needs</li> <li>The ability to learn and use a range of strategies to deal with classroom and individual behaviour</li> <li>An understanding of and commitment to equality of opportunity in day-to-day working practices</li> <li>The ability to work as part of a team</li> </ul>	<ul style="list-style-type: none"> <li>Experience of using Information Technology to support students in the classroom</li> </ul>
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>A commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults</li> <li>Be willing to familiarise yourself with school policies and procedures in relation to safeguarding and/or child protection</li> </ul>	