



SPECIAL NEEDS LEARNING SUPPORT ASSISTANT CRITERIA FOR SELECTION

	Essential	Desirable
Relevant Experience	<ul style="list-style-type: none"> ▪ Experience of working with young people 	<ul style="list-style-type: none"> ▪ Experience of working with young people with Special Educational Needs, including autism. ▪ Previous Classroom Assistant (or similar role) experience
Skills and abilities	<ul style="list-style-type: none"> ▪ The ability to communicate effectively -both verbally and in writing and to use language and other communication skills that students can understand and relate to ▪ Effective use of IT ▪ The ability to respond calmly and constructively when dealing with students with SEN ▪ Ability to manage time effectively ▪ The ability to seek advice and assistance to meet students' needs ▪ A willingness to engage in professional development opportunities. ▪ Ability to provide engaging 1:1 support. 	<ul style="list-style-type: none"> ▪ Ability to demonstrate active listening skills ▪ GSCE, (or equivalent) in English and Maths
General and specific knowledge	<ul style="list-style-type: none"> ▪ To have an understanding of Special Educational Needs ▪ The ability to learn and use a range of strategies to deal with classroom and individual behaviour ▪ An understanding of and commitment to equality of opportunity in day-to-day working practices ▪ The ability to work as part of a team 	<ul style="list-style-type: none"> ▪ Experience of using Information Technology to support students in the classroom ▪ An awareness of literacy development.
Safeguarding	<ul style="list-style-type: none"> ▪ A commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults ▪ Be willing to familiarise yourself with school policies and procedures in relation to safeguarding and/or child protection 	<ul style="list-style-type: none"> ▪