



CHRIST CHURCH CE PRIMARY SCHOOL

A voluntary Aided Church of England Primary School in Battersea

JOB DESCRIPTION CLASS TEACHER (Outdoor and Indoor)

Responsible to: Headteacher, Deputy Headteacher

In addition to the General Professional duties set out in the School Teachers' Pay and Conditions Document (2019), the following duties are attached to this post:

Safeguarding and Inclusion

1. To be individually responsible for promoting and safeguarding the welfare of children s/he is responsible for, or with whom s/he comes into contact.
2. To support the distinctive ethos of a Church of England school.
3. To teach both inside and outside; in the school gardens and beyond.
4. To take account of each child's home language and culture ensuring this is reflected in displays, materials and throughout the curriculum.
5. To provide a safe, welcoming and positive atmosphere for parents that will establish strong links with the School.
6. To comply with policies and procedures relating to Child Protection, health, safety and security, confidentiality and data protection and to ensure that the worker's line manager is made aware and kept fully informed of any concerns which the worker may have in relation to safeguarding and/or child protection.
7. To be fully aware of and understand the duties and responsibilities arising from the Children's Act 2004 and Working Together in relation to child protection and safeguarding children and young people as this applies to the worker's role within the organization.

Classroom Management and Organisation

8. To teach and *actively* promote a system of Assertive Discipline.
9. To follow the School's Classroom Code that will create a well-ordered, calm environment that is stimulating and purposeful.
10. To ensure that all equipment is organised and accessible to children so that it encourages independent learning
11. To organise a learning environment that enables children to take ownership of their learning
12. To organise learning both inside and outside the classrooms every week.
13. To maintain half-term assessment records and samples of work as specified in the School's assessment schedule.
14. To provide, mark and monitor homework according to the agreed schedule.
15. To manage Learning Support staff in classroom tasks they are expected to undertake.

Teaching and Learning

16. To plan and teach stimulating and interesting learning based on the National Curriculum for KS1/KS2 leading to KS1/KS2 statutory assessment.
17. To plan teach an outdoor learning curriculum every week through National Curriculum areas.
18. To teach young children a wide range of basic social and educational skills, that can be assessed.
19. To plan for a range of ability so that all children reach their potential
20. To take every opportunity to develop speaking and listening skills, and read regularly with every child

Continuing Professional Development

21. To be an active member of a learning team.
22. To be pro-active in identifying areas for career and self-development.



PERSON SPECIFICATION

JOB TITLE: CLASS TEACHER

ESSENTIAL QUALIFICATIONS:

To have QTS status

To hold either a BEd, PGCE, Certificate in Education or equivalent.

Essential criteria:

- To have relevant experience and proven ability to:
 - Plan and regularly assess learning based on the National Curriculum requirements for KS1/KS2
 - Carry out end of KS1 assessment (SATs)
 - Employ effective teaching strategies
 - Demonstrate an ability to set up and maintain a high quality and purposeful learning environment
 - Teach, develop and extend children's reading.
 - Manage other adults to support learning in the classroom
- To demonstrate proficiency to teach and embed:
 - A system of Assertive Disciplines
 - Sound routines for managing children
- Ability to employ strategies that will involve parents in their children's learning at home and at school
- Sound IT skills (Word, Excel, electronic communication and media)
- Ability to use IT and electronic media as a tool for learning

Desirable criteria:

- Relevant experience and ability to facilitate curriculum development.