

## Person Specification – PA to the Headteacher/Admin Officer/Data Manager

Selection Criteria	Essential or Desirable
Education and Qualifications	
GCSE English & Maths grade C or above (or equivalent)	Essential
<ul> <li>NVQ3 or equivalent qualification or experience in a relevant discipline, e.g.</li> </ul>	Essential
ICT/Business Administration	
Keyboard skills qualification	Desirable
First aid certificate	Desirable
<ul> <li>Willingness to undertake further professional development</li> </ul>	Essential
Experience	
Experience as a PA or secretary and/or office management	Essential
Experience of working within a school environment	Desirable
Experience of dealing with members of the public	Essential
Experience of working within a team	Essential
<ul> <li>Experience of working in a data management capacity</li> </ul>	Desirable
<ul> <li>Experience of managing and developing data systems, such as SIMS.net</li> </ul>	Desirable
Experience of producing accurate data for reporting and assessment	Essential
• Experience of forming and maintaining network relationships with other agencies	Essential
for information gathering and analysis	Essential
Experience of creating and maintaining data capture and data entry templates	Essellial
Professional knowledge and understanding	
Understanding of the roles & responsibilities of the headteacher and senior	Desirable
leadership team	
<ul> <li>Understanding and knowledge of effective data management strategies</li> </ul>	Essential
Knowledge of the school calendar and key reporting and assessment arrangements	Desirable
<ul> <li>Knowledge of statutory data reporting requirements such as school census</li> </ul>	Desirable
<ul> <li>Understanding of and commitment to equal opportunity issues within the workplace</li> </ul>	Essential

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Skills and qualities	
Suitability to work with young children	Essential
<ul> <li>Able to form and maintain appropriate relationships and personal boundar children</li> </ul>	ies with Essential
<ul> <li>Ability to maintain strictest confidentiality and integrity at all times</li> </ul>	Essential
High level computer skills.	Essential
<ul> <li>Excellent knowledge of Microsoft Excel, Word, Publisher</li> </ul>	Essential
<ul> <li>Excellent numeracy and literacy skills (verbal and written)</li> </ul>	Essential
<ul> <li>Ability to solve problems and think independently</li> </ul>	Essential
<ul> <li>Ability to remain calm under pressure and manage conflicting priorities</li> </ul>	Essential
<ul> <li>Demonstrate a positive and professional manner</li> </ul>	Essential
<ul> <li>Enthusiasm, self-motivation and excellent communication skills.</li> </ul>	Essential
<ul> <li>Ability to work to professional standards, to develop effective relationships, think independently and make judgements and to influence through persuasion/ discussion.</li> </ul>	<u> </u>
<ul> <li>Ability to work effectively as part of a team to meet common goals</li> </ul>	Essential
<ul> <li>Ability to be self-motivated, flexible and well organised to manage, as unpredictable and variable workloads.</li> </ul>	
<ul> <li>Ability to keep up to date on relevant policies and procedures in line v duties identified in the job description.</li> </ul>	vith the Essential
Excellent analytical skills	Essential
Professional telephone manner	Essential
Personal and Professional Conduct	
This post demands the utmost trust and confidentiality. The post holder should manning high standards of ethics and behaviour at all times, both within and outside school	
ingli standards of ethics and behaviour at an times, both within and outside school	51, <b>5y</b> .
<ul> <li>Treating pupils, parents and staff with dignity, building relationships rooted in respect, and at all times observing proper boundaries appropriate to a school was professional position.</li> </ul>	
• Having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions	Essential
<ul> <li>Not undermining fundamental British values, including democracy, the rule of I individual liberty and mutual respect, and tolerance of those with different fait beliefs</li> </ul>	
• Ensuring that personal beliefs are not expressed in ways which cause offence o exploit vulnerability.	r Essential
<ul> <li>Having proper and professional regard for ethos, policies and practices of the seand maintain high standards in your own appearance, manner, attendance and punctuality.</li> </ul>	

Broadwater Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to an enhanced Disclosure & Barring Service (DBS) check.