

**JOB DESCRIPTION AND PERSON SPECIFICATION**

**MIDDAY ASSISTANT**

**MAIN PURPOSE OF THE ROLE**

To supervise and assist children over the lunchtime period inside the school, the lunch halls and the playgrounds, including working on either of the school sites. To ensure a safe and positive learning environment is maintained and all children behave in an appropriate manner.

**DUTIES AND RESPONSIBILITIES**

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| **Playground duties** |
| **To supervise and assist children in the playgrounds, by:**   * Actively participating with the children * Being proactive and using initiative to devise games and play activities for children * Setting up play equipment in the playground * Ensuring all play equipment is tidied away and is stored neatly in correct boxes * Ensuring equipment remains in set zones * Encouraging children to join in activities and to remind children about zones * Ensuring storage rooms are kept tidy * Reviewing and rotating activities available for children * Showing children how to look after the equipment * Reporting any loss or damage to play equipment * Monitoring and responding to safety or behaviour issues, following school policies |
| **In the Dining Halls**: |
| **To supervise and assist children in the lunch halls, by:**   * Encouraging children to be polite whilst eating their lunch and whilst interacting with other children and staff * Assisting children who are having difficulties having their lunch * Continually promoting good table manners * Promoting healthy eating by encouraging and praising those choosing fruit and vegetables * Encouraging children to be independent in clearing up * Assisting with setting up, wiping tables and clearing away equipment |
| **General school tasks** |
| **To follow the schools ethos and expectations by:**   * Being polite and courteous at all times to all staff and children * Being reliable and punctual * Attending relevant training (including Inset Days) * Being aware of and following school policies/procedures, including First Aid and Safeguarding. |

This job description may be amended at any time following discussion between the senior leadership team and the member of staff.

**PERSON SPECIFICATION**

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|  | **Essential** | **Desired** |
| **Qualifications** |  |  |
| Current first aid qualification |  | ✓ |
| **Experience** |  |  |
| Experience of working with groups of children |  | ✓ |
| **Knowledge and understanding** |  |  |
| Knowledge of how to manage the behaviour of groups of children | ✓ |  |
| Understanding of child development and social interaction |  | ✓ |
| Understanding of the value of constructive play opportunities |  | ✓ |
| **Skills and abilities** |  |  |
| Able to work as part of a group and as an individual | ✓ |  |
| Able to inspire trust and confidence in children | ✓ |  |
| Able to encourage high standards of pupil behaviour at all times | ✓ |  |
| Able to observe boundaries and respect confidential information | ✓ |  |
| Able to initiate age-appropriate games and activities | ✓ |  |
| Able to relate to children on their level | ✓ |  |
| Able to remain calm in a crisis | ✓ |  |
| Able to communicate effectively to an appropriate standard |  | ✓ |
| Able to recognise behaviour giving cause for concern, and inform teaching staff |  | ✓ |
| Able to teach play activities to other Midday Supervisors |  | ✓ |
| **Personal Qualities** |  |  |
| Calm under pressure | ✓ |  |
| Empathetic | ✓ |  |
| Well organised | ✓ |  |
| Team player | ✓ |  |
| Creative | ✓ |  |
| Tolerant | ✓ |  |
| Punctual, professional and reliable | ✓ |  |