

WANDSWORTH HEARING SUPPORT SERVICE

Job Description



STATUS

Job Title: Teacher of the Deaf – Early Years

Accountable to: Head of Service

Grade: MPS or UPS scale plus 2 SEN points depending on qualifications as a Teacher of the Deaf (TLR2 available for applicants with experience and expertise linked to specific areas of responsibilities, full or part time).

CONTEXT

This is a vacancy for a Teacher of the Deaf to join the highly successful and dynamic Wandsworth Hearing Support Service

ROLE

To lead on the learning and development of deaf children in the Early Years and to develop a centre based program in our brand new Isobel Family Centre.

Management Responsibility

Provide support to allocated deaf children, their families and schools. This will include:

- Developing parental engagement so that parent support and education is based on actual need and preference
- Building on and developing our networks so that we achieve a coordinated and dynamic approach
- Supporting colleagues in their support of this population
- Developing and delivering training packages in a range of formats
- Being able to explain to others clearly and convincingly the needs of this population and how the Service meets them
- Ensuring that children's individual programmes lead to the best possible outcomes
- Identifying the needs of the children at key transition points and overseeing this.
- Assist with developing the Wandsworth Hearing Support Service's Early Intervention offer

Teaching & Learning

- Teach and / or provide an advisory role for hearing impaired pupils in mainstream and special school as required.
- Prepare and deliver programmes of learning to individuals and groups of deaf pupils.
- Keep up-to-date records of pupils' progress and make this information available.

- Create and maintain an atmosphere in which pupils gain self-confidence, enjoyment and the will to learn.
- Model outstanding practice to develop the teaching and learning across the EY team.
- Plan and deliver educational programmes which foster learning for Early Years Children and their families in the Isobel family centre

Assessment, Reporting and Recording

- Contribute to the writing of the Annual Review / EHCP report, including the transition plan where appropriate, for a designated group of pupils.
- Be responsible for devising and reviewing an Individual Programme for a specified group of pupils.
- Contribute to mainstream reports for a specified group of pupils.
- Ensure that mainstream teachers are aware of pupils' needs in the assessment procedures.
- Have an oversight of and accountability for outcomes for the whole EY phase

Curriculum

- Participate in the delivery of INSET to mainstream and special school staff to ensure that appropriate delivery and modification of the curriculum of deaf pupil's takes place.

Liaison

- Liaise with a variety of professionals to ensure deaf pupils' needs are understood and met.
- Apply the principles of the Family Partnership Model

Audiological

- Support pupils' and families' use of audiological equipment addressing any concerns in a timely manner
- Attend audiological appointments with families to provide support if required

Safeguarding

- Be fully aware of and understand the duties and responsibilities arising from the Children's Act and Working Together in relation to child protection and safeguarding children and young people as this applies to the worker's role within the organisation
- Be fully aware of the principles of safeguarding as they apply to vulnerable adults to the workers role
- Ensure that the worker's line manager is made aware and kept fully informed of any concerns which the worker may have in relation to safeguarding and/or child protection

Leadership

- To work under overall supervision of Head of Service and Headteacher

CPD

- To maintain own professional development and keep up to date with current, local and national trends through attendance at appropriate INSET and professional meetings.
- Keep abreast of current development and research on deaf children and ensure that this knowledge is disseminated to other members of the Service and implemented in revised policies as appropriate.

Service and Self Review

- Participate in the Service's Self Review of performance.

Behaviour / Risk Management

- Work with other colleagues to ensure safety of both workers and users at all times.

Supporting other colleagues

- Work with and support other colleagues to ensure the smooth and effective running of the Service as a whole.

GENERAL DETAILS

The postholder is required to carry out the duties of a schoolteacher as set out in the Schoolteachers' Pay and Conditions Document, 1994, with such particular duties as the Head of Service may reasonably direct from time to time. It is implicit that these duties are carried out in accordance with college and Council policies on equal opportunities.

REVIEW

This job description does NOT define all the duties and responsibilities commensurate with the post. As such, it will be reviewed at the end of the academic year or earlier if necessary and may be amended at any time after consultation with you.