



Job Profile comprising Job Description and Person Specification

Job Description

Job Title: Children & Communities Manager	Grade: PO3
Section: Contracts and Leisure (Libraries)	Directorate: Environment and Community Services
Responsible to following manager: Library Development Manager	Responsible for following staff: Librarians x 3 Library Volunteer Coordinator Archivist
Post Number/s: New	Last review date: March 2019

Working for the Richmond/ Wandsworth Shared Staffing Arrangement

This role is employed under the Shared Staffing Arrangement between Richmond and Wandsworth Councils. The overall purpose of the Shared Staffing Arrangement is to provide the highest quality of service at the lowest attainable cost.

Staff are expected to deliver high quality and responsive services wherever they are based, as well as having the ability to adapt to sometimes differing processes and expectations.

The Shared Staffing Arrangement aims to be at the forefront of innovation in local government and the organisation will invest in the development of its staff and ensure the opportunities for progression that only a large organisation can provide.

Job Purpose

- Lead officer for library services to children and young people, advising the senior management team on strategic developments, future service delivery and safeguarding compliance.
- To develop partnerships with voluntary and community sectors and other organisations, actively seek sponsorship and the use of volunteers in order to





extend the range of creative reading opportunities and public benefit services available for the local community of children and adults in each library.

Specific Duties and Responsibilities

- 1. To ensure all libraries provide safe, high-quality and relevant services for children, young people and families, by working closely with parents, schools and other local, regional and national partners and in liaison with operational library staff and the Reading & Resources team.
- 2. To provide effective line management and direct the work of the assigned Librarians, the Volunteer Coordinator and the Archivist, ensuring the appropriate application of policies and codes of practice on staffing matters.
- 3. To create, organise, evaluate and actively participate in the effective delivery of an annual programme of creative reading promotions and events for children and young people, to include the delivery of reading schemes and programmes for children (e.g. Bookstart, Summer Reading Challenge) and supervised reading groups for children and teenagers.
- 4. To create, organise, evaluate and actively participate in a programme of community events, activities and cultural experiences in libraries by working in partnership with different library teams; (e.g. Festival of Learning, Know Your Place, Silver Sunday).
- 5. To hold strategic responsibility for the provision and development of volunteer opportunities within libraries and to expand the number of community outreach initiatives delivered in conjunction with libraries.
- 6. To organise, evaluate and actively participate in the delivery of library-based or library-led learning sessions and programmes for adults, children and families.
- 7. To facilitate community consultation and engagement, ensuring libraries meet the needs of local communities and identify opportunities to develop services in line with local, regional and national policies and priorities.
- 8. To assist as required with the management of relevant Library Services stock budgets, including ensuring that all necessary purchasing processes and procedures are carried out in a timely and effective way, ensuring high quality and value for money.
- 9. To create, deliver and evaluate appropriate library training to ensure that frontline library staff are confident and have the right skills to deliver and promote both existing and new services, especially in relation to children's library activities.





- 10. To monitor and evaluate performance against service objectives, leading regular review meetings, reporting outcomes and initiating remedial action when necessary to ensure agreed objectives and targets are met.
- 11. To contribute towards the development of good working relations and collaborative arrangements with relevant third party organisations including library consortia, private, voluntary and other public organisations, local community groups and consultation forums to forge effective partnership working.
- 12. To represent the Library Service, and where appropriate customers, in dealing with external organisations and contractors, contributing to local, regional, national and professional forums as appropriate.

Generic Duties and Responsibilities

- To contribute to the continuous improvement of the services of the Boroughs of Richmond and Wandsworth.
- To comply with relevant Codes of Practice, including the Code of Conduct and policies concerning data protection and health and safety.
- To adhere to security controls and requirements as mandated by the SSA's policies, procedures and local risk assessments to maintain confidentiality, integrity, availability and legal compliance of information and systems.
- To promote equality, diversity, and inclusion, maintaining an awareness of the equality and diversity protocol/policy and working to create and maintain a safe, supportive and welcoming environment where all people are treated with dignity and their identity and culture are valued and respected.
- To understand both Councils' duties and responsibilities for safeguarding children, young people and adults as they apply to the role within the council.
- The Shared Staffing Arrangement will keep its structures under continual review and as a result the post holder should expect to carry out any other reasonable duties within the overall function, commensurate with the level of the post.

Additional Information

- The post holder must be suitable to work with children and vulnerable adults and will be required to undergo an enhanced Disclosure & Barring Service (DBS) check.
- The post-holder will be required to work flexibly to the exigencies of the organisation, including the occasional need to work evenings, Saturdays and

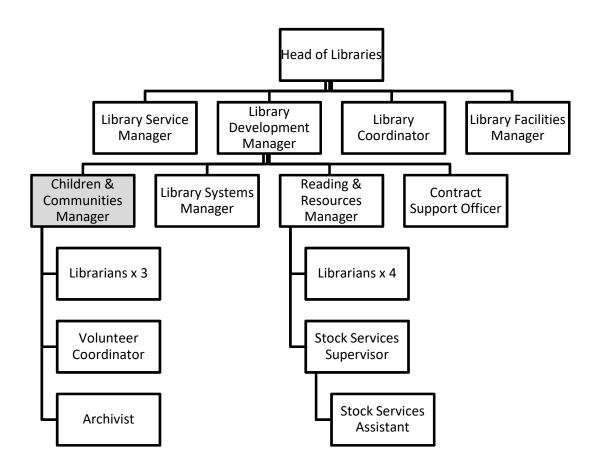




Sundays to carry out the duties of the post.

- The post-holder will be required to travel around and outside the borough to attend meetings, training courses or other work-related events or activities.
- The post-holder must be able to work in any library in the borough to cover staffing shortfalls as required.
- The post-holder will be required to wear an ID lanyard when on public duty.
- The post holder will be required to open and close buildings and be responsible for building and contents security.
- The post-holder will be required to fulfil the role of duty officer, on a rota with other members of the libraries management team.

Current team structure







Person Specification

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Children & Communities Manager	PO3
Section:	Directorate:
Contracts and Leisure (Libraries)	Environment and Community Services
Responsible to following manager:	Responsible for following staff:
Contracts and Development Manager	Librarians x 3
	Library Volunteer Coordinator
	Archivist
Post Number/s: NEW	Last review date: March 2019

Our Values and Behaviours

The values and behaviours we seek from our staff draw on the high standards of the two boroughs, and we prize these qualities in particular:

Being open. This means we share our views openly, honestly and in a thoughtful way. We encourage new ideas and ways of doing things. We appreciate and listen to feedback from each other.

Being supportive. This means we drive the success of the organisation by making sure that our colleagues are successful. We encourage others and take account of the challenges they face. We help each other to do our jobs.

Being positive. Being positive and helpful means we keep our goals in mind and look for ways to achieve them. We listen constructively and help others see opportunities and the way forward. We have a 'can do' attitude and are continuously looking for ways to help each other improve.

Person Specification Requirements	Assessed by A & I/ T/ C (see below for explanation)
Knowledge	
An up to date knowledge of strategic developments and trends in the area of library services for children and young people	A/I
An up to date knowledge of popular authors and reading trends for children and young people	A/I
An up to date knowledge of standard PC software (Microsoft applications) and of library software and systems, including Library Management Systems and eResources	A/I
Able to demonstrate a clear understanding of the issues affecting the development and modernisation of public library services, including e-	A/I





services	
Experience	
Experience of developing and delivering library services for children and	A/I
young people	
Experience of organising, promoting and delivering programmes of events	A/I
and activities	
Experience of managing a staff team and/or volunteers, including the	A/I
setting and achievement of service objectives and performance targets	
Experience of working in partnership and developing links with outside	A/I
agencies, professional bodies, commercial and/or voluntary organisations	
to support service development and delivery	
Experience of creating and delivering relevant staff training	A/I
Skills	
Ability to communicate effectively with staff and customers, including the	A/I
ability to analyse and present complex data in an appropriate way	
Confident in the use of ICT equipment, including PCs, laptops, tablets,	A/I
printers, scanners and projectors	
Ability to carry out multiple tasks and prioritise workloads to meet tight	A/I
deadlines, especially in relation to event delivery	
Ability to manage resources and monitor budgets to ensure that stock or	A/I
services are procured efficiently and deliver good value for money	
Ability to develop services through innovation	A/I/T
Qualifications	
Recognised qualification in Library & Information Science or significant	A/I
relevant experience	

A – Application form/CV

I – Interview

T – Test

C – Certificate