Person Specification

**Learning Support Assistant**

1:1 support for a pupil with Down Syndrome

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| **Skills, knowledge and aptitudes** | **Essential** | **Desired** |
| To have an ability to relate well to both children and adults and remain calm when dealing with challenging situations.  | 🗸 |  |
| To work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.  | 🗸 |  |
| Ability to effectively use ICT to support learning and use other equipment technology i.e. computer, video, photocopier etc.  | 🗸 |  |
| Ability to self-evaluate learning needs and actively seek learning. opportunities.  |  | 🗸 |
| General understanding of national curriculum and other basic learning programmes/strategies/codes of practice.  |  | 🗸 |
| A commitment to safeguarding all pupils in school.  | 🗸 |  |
| Ability to maintain confidentiality.   commitment to self-improvement | 🗸 |  |
| To have an understanding of the barriers to learning faced by pupils with Down Syndrome. |  | 🗸 |
| To have an awareness of how behaviours associated with Down Syndrome can impact on a pupil’s learning. |  | 🗸 |
| **Qualifications** |  |  |
| Good level of literacy and numeracy (equivalent to GCSE grade C).  | 🗸 |  |
| **Experience** |  |  |
| Experience of working with, supporting or caring for children of a relevant age.  | 🗸 |  |
| Experience of working in a primary school. |  | 🗸 |
| Experience of supporting teachers in a classroom environment. | 🗸 |  |
| Experience of working with adults in a team situation. | 🗸 |  |
| **Personal attributes and special requirements** |  |  |
| To have a commitment to supporting the education of children.  | 🗸 |  |
| To have good people skills.   responsibilities and your own position within these |  | 🗸 |
| To be reliable and punctual.  | 🗸 |  |
| To be flexible and adaptable. | 🗸 |  |
| To use initiative but also be able to work under direction. | 🗸 |  |
| To be enthusiastic and energetic. |  | 🗸 |
| To have good spoken and written English. | 🗸 |  |
| To be able to speak clearly and be easily understood. |  | 🗸 |
| Staff may be required, very occasionally, to undertake duties when weather conditions are not favourable, including more extreme temperatures, e.g. undertaking a playground duty in cold weather. | 🗸 |  |