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| **ATTRIBUTES** | **PERSON SPECIFICATION –** **TEACHER OLQH** | **Essential**  | **Desirable** | **HOW IDENTIFIED** |
| **Application****form** | **Interview**  |  **Lesson Observation** |
| Qualifications & Professional Development | Qualified Teacher Status | **√** |  | **√** |  |  |
| Catholic Certificate in Religious Studies (CCRS) |  | **√** | **√** |  |  |
| Relevant experience and knowledge | Successful teaching experience in a primary school | **√** |  | **√** | **√** | **√** |
| Excellent understanding of effective primary pedagogy | **√** |  |  | **√** | **√** |
| Effective strategies to include and meet the needs of all pupils including those with EAL and SEN. | **√** |  |  | **√** |  |
| Successful experience of positive behaviour management | **√** |  |  | **√** |  |
| Skills and Abilities | Provide evidence of a good knowledge and understanding of the KS1 curriculum and curriculum assessment.  | **√** |  | **√** | **√** |  |
| Knowledge of child development as it applies to KS1 and beyond | **√** |  | **√** | **√** |  |
| Plan, organise and resource a stimulating learning environment. | **√** |  | √ |  | **√** |
| Work collaboratively and effectively with a team. | **√** |  |  | **√** |  |
| Communicate to a high level both orally and in writing. | **√** |  | **√** | **√** | **√** |
| Use assessments of pupils learning to inform future planning | **√** |  | **√** | **√** |  |
| Demonstrate the effective use of ICT to enhance learning and teaching, including remote teaching. | **√** |  |  | **√** | **√** |
| Develop positive relationships with pupils, parents, governors and school community. | **√** |  | **√** | **√** |  |
| Personal Qualities | Supportive of the Catholic aims and values of the school.  | **√** |  | **√** | **√** |  |
| Willing to support extra-curricular activities and contribute to the wider life of the school. | **√** |  | **√** | **√** |  |
| Flexible, cooperative and hardworking. | **√** |  | **√** | **√** |  |
| Organised and able to manage own workload effectively and respond swiftly to tight deadlines.  | **√** |  | **√** | **√** | **√** |
| Reflective with ambitions to improve with the potential and commitment to become an excellent classroom practitioner. | **√** |  | **√** |  |  |
| Understanding of and commitment to school policies. | Practises equal opportunities in all aspects of the role and around the work place in line with policy.  | **√** |  | **√** | **√** |  |
| Displays commitment to the protection and safeguarding of children. | **√** |  | **√** | **√** |  |