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**Person Specification**

**Class Teacher**

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| **Qualifications/Experience/Personal Qualities** | **Essential** | **Desirable** | **Evidence** |
| Qualified Teaching Status (QTS) | √ |  | Degree Certificate |
| Excellent English and numeracy skills | √ |  | Application form/ Interview |
| Evidence of a commitment to appropriate and **continuing Professional Development** | √ |  | Certificates/  Application form |
| Relevant primary experience | √ |  | Application form |
| Evidence of a good working knowledge, understanding of and experience in using a range of **teaching and learning strategies** | √ |  | Application form/ Interview |
| Experience of positive **behaviour management** | √ |  | Interview |
| Excellent **communication, speech and language skills** | √ |  | Application form/ Interview |
| An ability to **inspire and motivate** pupils to learn | √ |  | Interview |
| Evidence of **high expectations** of pupils to ensure that they can reach their full educational potential | √ |  | Application form/ Interview |
| Can demonstrate a sound knowledge of a range of **assessment** approaches | √ |  | Application form/ Interview |
| Can demonstrate secure knowledge and understanding of a **core curriculum area** |  | √ | Application form/ Interview |
| Has a commitment to and can demonstrate effective personalised provision to promote **equality and inclusion** in teaching | √ |  | Application form/ Interview |
| Competence in the use and application of **ICT** | √ |  | Application form/ Interview |
| Can demonstrate working effectively as a **member of a team** | √ |  | Application form/ Interview |
| Evidence of **organisational skills**; the ability to be calm under pressure, to use own initiative and to meet deadlines | √ |  | Application form/ Interview |
| Can demonstrate a knowledge of and the importance of **safeguarding procedures** | √ |  | Interview |
| **Enthusiasm and adaptability** | √ |  | Interview |