**Job Description** PPA/Interventions Teacher

The appointment is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation.

This job description may be amended at any time following discussion between the head teacher and member of staff, and will be reviewed annually.

**Areas of Responsibility and Key Tasks**

**a) Planning, Teaching and assessing. To:**

Teach allocated pupils by planning and delivering outstanding lessons to achieve progression of learning through:

* identifying clear teaching objectives and specifying how they will be taught and

assessed

* setting tasks which challenge pupils and ensure high levels of interest
* setting appropriate and demanding expectations
* setting clear targets, building on prior attainment
* using appropriate strategies when working with pupils who have English as an additional language
* identifying SEN or very able pupils;
* provide clear structures for lessons maintaining pace, motivation and challenge;
* make effective use of assessment and ensure coverage of programmes of study;
* ensure effective teaching and the best use of available time;
* monitor and intervene to ensure sound learning and discipline
* use a variety of teaching methods to:

1. match approach to content, structure information, present a set of key ideas and use appropriate vocabulary
2. use effective questioning, listen carefully to pupils, give attention to errors and misconceptions
3. select appropriate learning resources and develop study skills;

* ensure pupils acquire and consolidate knowledge, skills and understanding appropriate

to the subject taught;

* evaluate their own teaching critically to improve effectiveness;

**b) Monitoring, Assessment, Recording, Reporting - To:**

* assess how well learning objectives have been achieved and use them to improve

specific aspects of teaching;

* mark and monitor pupils' work and set targets for outstanding progress;
* assess and record pupils' progress systematically and keep records to check work is

understood and completed, monitor strengths and weaknesses, inform planning and

recognise the level at which the pupil is achieving;

* prepare and present informative reports to the senior leadership team half termly on the progress of the different interventions groups:
* prepare informative reports for parents.

**c) Other Professional Requirements - To:**

* have a working knowledge of teachers' professional duties and legal liabilities;
* operate at all times within the stated policies and practices of the school;
* lead a subject across the school and inspire and motivate other colleagues;
* establish effective working relationships and set a good example through their

presentation and personal and professional conduct;

* endeavour to give every child the opportunity to reach their potential and meet high

expectations;

* contribute to the corporate life of the school through effective participation in meetings

and management systems necessary to coordinate the management of the school;

* take responsibility for their own professional development and duties in relation to

school policies and practices;

* liaise effectively with parents and governors.
* take on any additional responsibilities including class cover where necessary.

**Person Specification**

Qualified Teacher Status.

Ability to teach outstanding lessons where pupils make rapid progress.

An understanding of the LA’s Equal Opportunities Policy, and an ability to put this into

practice within the Education Service.

Appropriate age related experience and/or specialist subject knowledge.

Knowledge of the development and operation of the National Curriculum.

Understanding the responsibilities for meeting the needs of children with

Special Educational Needs.

Ability to communicate ideas clearly to a variety of groups.

Ability to plan, deliver, monitor and evaluate pupils’ learning to include accurate record

keeping.

Ability to provide for a variety of learning styles.

Ability to effectively manage behaviour and motivate pupils.

Ability to work as part of a team and develop positive relationships with pupils, colleagues,

parents and carers and where appropriate outside agencies.

Undertake other general tasks relevant to the job, as required.

November 2021