

Healthcare Assistant

Person Specification

Education and Training			
Essential Criteria	Desirable Criteria		
GCSE or equivalent in English and Maths	NVQ Level 3 HCA qualification or equivalent		
Basic computer skills	Recognised Nursing qualification		
Knowledge of current Health & Safety legislation			
Knowledge of best practice in meeting care needs of children and young people			
Awareness of the principles of safeguarding and understand the duties and responsibilities arising from the Children Act 2004, Working Together and Keeping children safe in education in relation to child protection and safeguarding children and young people			
Achievement	s and Experience		
Essential Criteria	Desirable Criteria		
Experience of working with children and/or young people in a Healthcare setting	Experience of working with visually impaired, multi disabled visually impaired, dual sensory impaired (deaf/blind), children/young people with profound and multiple disabilities and/or challenging behaviour		
Experience of working in a team	Previous experience working in the education setting		
Experience of meeting care needs for children and/or young people	Experience of administering medication – training will be given		
Experience of working within and applying an equal opportunities policy.			
	& Abilities		
Essential Criteria	Desirable Criteria		
Ability to work alone, use own initiative and demonstrate the ability to make decisions and take responsibility			
Ability to be alert at all times whilst on duty			
Ability to follow direction and take instruction			

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Ability to act as an appropriate role model for the children and other staff		
Knowledge/ understanding of medical issues that may face children & young people with special needs and Visual Impairments.		
Ability to form appropriate relationships with children and young people		
Ability to work effectively as part of a team		
Ability to summarise and record information in a way that can be readily understood by others		
Ability to remain calm in a crisis situation and manage the situation appropriately		
Clear understanding of role and understanding of when to manage a situation yourself and when to pass an issue 'up the chain'		
Good communication skills, both written and verbal		
Must be confident with the ability to make decisions within the remit of their role		

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