**Person Specification: Key Criteria in addition to the statements in the advert**

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|  | **ESSENTIAL** |
| **Training & Qualifications** | * Qualified Teacher Status
* Evidence of continuing and recent professional development relevant to the post.
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| **Knowledge & Skills** | * Understanding of equality of opportunity issues and how they can be effectively addressed in schools.
* The knowledge and understanding of current theory and best practice in learning and teaching, particularly as this relates to high achievement and attainment.
* Understanding of a diverse range of teaching and learning styles and techniques.
* Good understanding of the importance of culture and ethos and how these impacts on morale, high expectation and high standards.
* Good understanding of the role of parents and the community in school improvement and how this can be practised and developed.
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| **Characteristics & Competencies** | * Ability to promote the schools aims positively.
* Ability to develop good personal relationships within a team: making an effective contribution to high morale.
* Ability to create a happy, challenging and effective learning environment.
* Boundless enthusiasm, determination and drive to inspire others to achieve high standards.
* A solution focussed mind-set.
* A personable nature to build effective relationships with parents and all members of the school community.
* A lively, creative and good-humoured approach to all aspects of teaching, management and leadership.
* Ability and keenness to promote the schools’ positive culture and ethos.
* Ability to establish and develop close relationships with parents, governors and the community.
* Ability to communicate effectively (both orally and in writing to a variety of audiences).
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**Job Description**

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| **Post Title:** | Class Teacher |
| **Scale:** | MPS/UPS as appropriate |
| **Line Manager:** | Deputy Headteacher (Teaching and Learning) |

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| **Main purpose of the job:** | * To manage all aspects of teaching and learning, delivering high-quality lessons for the pupils.
* To be an effective and reflective practitioner, able to demonstrate and share good practice.
* Plan and prepare lessons with regard to the individual needs within the class and reflecting the school ethos and curriculum values.
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| **Values & Practice:** | * ensuring that children experience an education that is personalised to their particular needs.
* monitoring the progress of children and taking appropriate action
* having high expectations of all children
* commitment to the raising of educational achievement
* treating children with respect and consideration
* developing children as learners
* promoting positive values, attitudes and behaviours
* contributing to, and sharing in, the life of Riversdale Primary School
* supporting the contribution that other professionals make to learning
* evaluating the learning of children
* securing their knowledge and understanding of subject areas they are teaching
* employing a range of agreed school strategies to promote good behaviour and establish a purposeful learning environment
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| **Planning & Expectations** | * be aware of children’s capabilities and their prior knowledge and skills, effectively planning to build upon these.
* Promote a love of learning.
* Reflect upon the effectiveness of lessons.
* Contribute to the design and provision of a curriculum that is wide, inclusive and reflects the world we live in.
* Have a secure understanding of how a range of factors can inhibit pupils’ ability to learn and how to best overcome these.
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| **Monitoring & Assessment** | * using agreed school monitoring and assessment strategies to evaluate the progress of children
* Give pupils regular feedback and encourage reflection on knowledge learnt as well as making links to previous learning.assessing the progress of children within relevant assessment framework
* generating attainment and progress reports for parents, carers, other professionals and children
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| **Classroom Management** | * building successful relationships with children
* establishing a purposeful learning environment
* interesting and motivating children
* employing interactive teaching and collaborative group work
* promoting active and independent learning
* accounting for the variance in interest, experience and achievement to help children make progress
* organising and managing learning time effectively
* Follow the school’s positive behavior policy.
* using ICT effectively to encourage and support learning
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| **Wider Professional Responsibilities** | * Make a positive contribution to the wider life and ethos of the school
* Develop professional relationships and have a desire to work collaboratively.
* Be a lifelong learner.
* Communicate effectively with pupils, colleagues and parents and carers.
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| **Personal & Professional Conduct** | * Demonstrate consistently high standards of personal and professional conduct
* Be committed to collaboration and co-operative working
* Build relationships built upon mutual respect
* Show tolerance and respect for the rights of others.
* Have safeguarding always first in mind.
* Have proper and professional regard for the ethos, policies and practices of Riversdale School.
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