PERSON SPECIFICATION – Brandlehow School

EARLY YEARS CLASS TEACHER - September 2020

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|  | ESSENTIAL | DESIRABLE |
| INITIAL QUALIFICATIONS | * Degree and PGCE * Qualified Teacher Status |  |
| FURTHER QUALIFICATIONS/  PROFESSIONAL DEVELOPMENT | * Recent relevant in-service training in current educational practice for this phase (EYs) * English *or* Maths to GCSE (or equivalent) with A-C grades | * Post graduate degree or evidence of further study * Examples of additional specialist training in any area relating to education/wellbeing/welfare of children * English *and* Maths to A level (or equivalent) with A-C grades |
| EXPERIENCE | * Successful teaching practice in EYs primary education | * Successful teaching practice and confidence to teach Key Stage 1 |
| SKILLS AND ABILITIES | * Understanding of the Early Years Foundation Stage (including the revised framework) and a commitment to the highest standards of teaching and learning * Consistently good and better classroom practitioner * The ability to plan, monitor, evaluate and review pupils’ progress * Excellent classroom management * The ability to use technology effectively in the classroom * The ability to share good practice with other staff * The ability to work collaboratively and effectively in a team with staff, governors and parents * A high level of written and oral communication skills | * Expertise or specialism in particular curricular or extra-curricular area * Ability to use online tracking to monitor pupils’ progress |
| OTHER | * Awareness and understanding of Child Protection issues and Safeguarding practices * A commitment to involve parents, governors and the community in the work of the school * Promotion of positive behaviour strategies and constructive handling of problems * An awareness, understanding and commitment to equal opportunities | * Experience of engaging in Early Years ‘Supervision’ discussion and support around safeguarding * Experience of following procedures in relation to child protection issues * Understanding of key safeguarding elements for early years practice |