



Person Specification

Post Title: Class Teacher

	Essential	Desirable
Qualifications		
Educated to degree level	✓	
Qualified teacher status either in the UK or if not in own country combined with a desire to achieve English QTS	✓	
Experience		
Taught in a range of year groups		✓
Will have had experience of teaching in a multicultural inner city environment		✓
Experience of leading a team		
Professional Knowledge and Understanding		
Must understand the expectations in the new Ofsted Framework regarding effective learning and teaching	✓	
A sound knowledge and understanding of the National Curriculum	✓	
An excellent understanding of curriculum and pedagogical issues relating to learning and teaching.	✓	
Understanding of current good practice in learning and development	✓	
Understanding of the interrelated developmental, learning and cultural needs of young children and the implications for good practice in care and education	✓	
Good understanding of Statutory and Non Statutory testing across the primary phase		✓
Understanding of and commitment to the school policies, in particular: <ul style="list-style-type: none"> • Safeguarding / Keeping children safe in education • Participation and implementation of the School Behaviour Policy • Awareness of Health and Safety implementation in the work place • Implementation of the school Equal Opportunities Policy 	✓	
Must understand the contribution of EMAG work in a primary school and what constitutes good practice and support for bilingual learners		✓
Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEN	✓	
Knowledge & understanding of how to challenge high ability learners within the classroom setting	✓	

Professional Skills and Abilities		
A good classroom practitioner willing and able to teach any class in the Primary phase as deemed necessary	✓	
A teacher with good ICT knowledge and skills relating to the class teaching, able to demonstrate the effective use of ICT to enhance the learning and teaching	✓	
Able to observe and interpret children's behaviour, identify learning needs and employ a range of teaching styles to ensure progress	✓	
Able to plan, organise and resource a stimulating learning environment for individual children and groups of children and deliver, evaluate and assess learning	✓	
Must be able to keep records of pupil progress in line with school policy	✓	
Must be able to use assessments of pupils learning to inform future planning	✓	
Ability to plan and work collaboratively with colleagues	✓	
Personal Qualities		
Must be willing and enjoy engaging parents in order to encourage their close involvement in the education of their children	✓	
A teacher with a flexible approach to work who enjoys being a good team member	✓	
Must have good communication skills both orally and in writing	✓	
Must be able to manage own work load effectively and respond swiftly to tight dead lines	✓	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	✓	
Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit	✓	
Willingness to, and ability to, contribute to whole school INSET	✓	
Openness and willingness to address and discuss relevant issues, allied with an ability to inspire and challenge others	✓	
To practice equal opportunities in all aspects of the role and around the work place in line with policy	✓	
To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	✓	