**FUNCTIONAL SKILLS LEAD**

**PERSON SPECIFICATION**

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| Qualified Teacher Status | X |  |
| A qualification as a Teacher of the Deaf, or a trainee Teacher of the Deaf or willing to train as a Teacher of the Deaf |  | X |
| Skills in Sign Language CACDP Level 3 or above or willingness to learn | X |  |
| Proven evidence of success in making a significant impact on sustaining and enhancing the quality of teaching and learning across all abilities | X |  |
| Experience and/or ability to plan and teach programmes of study especially in relation to SCLN and Deaf pupils. | X |  |
| Experience and/or ability to understand the learning needs of D/deaf students and those with speech language and communication needs | X |  |
| An awareness and understanding of National curriculum developments at Key Stage 2 and Key Stage 3. | X |  |
| The ability to work as a cheerful and enthusiastic member of the staff team, and communicate effectively with pupils, staff, parents and visitors. | X |  |
| A strong desire in the development of department in which innovation is encouraged and excellent teaching can be accessed by all | X |  |
| The ability to use your initiative to create ways to empower students to achieve. | X |  |
| An understanding of, and commitment to, the school’s and Authority’s policies on equal opportunities. | X |  |