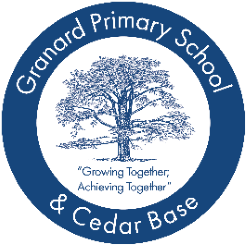
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**Granard Primary School**

**EY SEND Teaching Assistant**

**Job Description**

**Purpose of the Job**

To work as part of a team with individual children or small groups, under the direction or instruction of the teacher. To supervise the physical and general care of children. To support individual children or small groups of children with their learning who have moderate and/or severe learning difficulties and/or complex needs. To provide support to the teacher in the management of children and the classroom.

The principal focus of the job is to support individual children who have special educational needs. This requires the jobholder to be able to adapt their work to the specific needs of the child (or small group of children).

**Main Responsibilities**

* 1. **Support for Children**
* Attend to the children’s personal needs, and implement related personal programmes, including social, health, physical, hygiene, self-care, first aid and welfare matters including medical procedures following appropriate training
* To provide physical and communication support using modes of communication appropriate to the individual needs of the children
* Attend all pupils’ personal needs and facilitate toilet programmes
* Supervise and support children ensuring their safety and access to learning
* Establish good relationships with children, acting as a role model and being aware of and responding appropriately to individual needs
* Promote the inclusion and acceptance of all children encouraging them to interact with each other in an appropriate and acceptable manner and engage in activities
* Encourage children to act independently as appropriate
* Supervise children at break times and lunchtimes
* Actively encourage children to play constructive games during break times
* Carry out lunch duties including setting up, clearing away, wiping down tables and encouraging children to eat

1. **Support for the Teacher**

* Prepare the classroom as directed for lessons, clear away afterwards
* Prepare equipment and resources as directed by the Class Teacher and assist children in their use
* Monitor and evaluate pupils’ progress and maintain pupil records
* Undertake children’s record keeping as requested
* Support the class teacher with agreed learning and behaviour management strategies
* Promote positive child behaviour and encourage conflict resolution in line with school policy, reporting difficulties as appropriate
* To provide support for pupils’ emotional and social development by encouraging and modelling positive behaviour
* Deliver programmes such as occupational therapy, speech and language therapy and social communication
* Assist with the planning and delivery of individual education plans (or other pupil-specific plans)
* Liaise with parents/carers and professional staff (such as educational psychologists) in order to promote the learning objectives of each child
* Use specialist knowledge or experience to support pupils’ learning.
* Use initiative to develop and implement actions that will promote the integration of the child with their peers
* Gather and report information from and to parents/carers as directed
* Provide basic clerical and administrative support e.g. photocopying, typing, filing, collecting money etc.

1. **Support for the Curriculum**

* Support children to understand instructions
* Supporting children in undertaking learning tasks as directed by the teacher
* Supporting children in using basic ICT and assisted technology, as directed
* Prepare and maintain equipment and resources as directed by the teacher and assist children in their use
* Use specialist curricular knowledge or experience to support pupils’ learning
* Be aware of pupil progress and achievement and report to the Class Teacher.

1. **Support for the School**

* Promote good speech and language skills
* Follow behaviour plans and Education and Health Care Plans
* Be aware of and comply with policies and procedures relating to child protection, safeguarding, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
* Be aware of and support difference and ensure all children have equal access to opportunities to learn and develop
* Contribute to the overall ethos, work and aims of the school
* Appreciate and support the role of other professionals
* Attend relevant meetings and continuing professional development sessions (CPD) as required, including INSET days
* Participate in training and other learning activities and performance development as required
* Assist with the supervision of children out of lesson times, including before and after school
* Accompany teaching staff and children on visits, trips and out of school activities as required
* To undertake other duties, appropriate to the post, as may be required from time to time