

**Person Specification**

**Autistic Spectrum Disorder (ASD) Resource Base Teacher**

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|  | **Essential** | **Desirable** |
| **Qualifications** | Qualified teacher status  Further training relevant to pupils with ASD e.g. TEACCH | Additional SEN/autism qualification |
| **Experience** | Evidence of successful experience of teaching children with autism/social communication disorders in the primary phase  Evidence of using autism specific approaches to differentiate the curriculum and planning programmes to meet the diverse needs of children with autism  Evidence to demonstrate successful inclusion of pupils with SEN in the mainstream  Experience of working with parents, other professionals and therapists to support pupils with SEN | Experience of teaching in EY, KS1 and/or KS2  Experience of teaching pupils with autism in a resource base or specialist primary setting  Experience of advising others on strategies for successful inclusion  Experience of working with verbal and non-verbal pupils |
| **Teaching and learning knowledge and skills** | Knowledge of the National Curriculum from the EYFS to KS2  Use of assessment procedures to gather appropriate data to monitor, review and evaluate achievement and progress and inform future planning  Knowledge of specialist resources and approaches to teaching children with autism including TEACCH, PECs and Makaton  Ability to use ICT to enable pupils to gain access to the curriculum  Knowledge of EHCP process and annual reviews | Knowledge of current research on autism and successful approaches  Experience of writing annual review reports and running annual reviews |
| **Leadership and management skills** | Ability to lead and manage a class team  Ability to foster commitment from staff  Ability to work with the Senior Leadership Team to contribute to school improvement | Experience of delivering autism-specific training  Membership of networks or forums |
| **Personal and professional skills** | Enthusiastic and committed approach to working with children with autism  Effective interpersonal and communication skills (written and oral) and ability to relate to people at variety of levels  Effective time management and organisational skills  Ability to remain calm in challenging situations  Empathetic and sensitive manner  Pro-active approach to own professional development  Commitment to working in partnership with parents and carers |  |