



## Person Specification

### Science Technician

| Criteria                                                                                                                                         | Essential (E) or Desirable (D) | Method of Assessment<br>Application (A)<br>Reference (R)<br>Interview (I) |
|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------------------------------------------------------------|
| <b>Education</b>                                                                                                                                 |                                |                                                                           |
| Educated at least to GCSE standard or equivalent                                                                                                 | E                              | A                                                                         |
| Educated to at least A level standard                                                                                                            | D                              | A                                                                         |
| Further qualifications relating to managing, controlling and setting up scientific equipment                                                     | D                              | A                                                                         |
| <b>Experience</b>                                                                                                                                |                                |                                                                           |
| Experience of undertaking scientific or technical duties in a laboratory situation or equivalent                                                 | E                              | A/I/R                                                                     |
| Experience of demonstrating scientific or technical processes                                                                                    | D                              | A/I/R                                                                     |
| Further qualifications relating to managing, controlling and setting up scientific equipment                                                     | D                              | A                                                                         |
| Experience of working in the education sector                                                                                                    | D                              | A                                                                         |
| <b>Knowledge, Skills and Abilities</b>                                                                                                           |                                |                                                                           |
| Shows a clear and detailed understanding of what will be involved in addressing the key tasks in the job profile                                 | E                              | A/I                                                                       |
| Knowledge of COSHH and other relevant health and safety legislation                                                                              | E                              | A/R/I                                                                     |
| Ability to set up and operate systems for the organisation and administration of scientific and technical services                               | E                              | A/I                                                                       |
| Ability to prepare, set up and clear away apparatus, materials and solutions for use in practical lessons, ensuring their suitability and safety | E                              | A/I                                                                       |
| Ability to work as part of a team as well as to work independently                                                                               | E                              | A/I                                                                       |

|                                                                                                                          |   |       |
|--------------------------------------------------------------------------------------------------------------------------|---|-------|
| Ability to maintain a good working atmosphere where work is completed correctly and promptly.                            | E | A/I   |
| Ability to prioritise work related tasks, particularly when under pressure                                               | E | A/I   |
| Ability to be flexible                                                                                                   | E | I     |
| <b>Deployment of Resources</b>                                                                                           |   |       |
| Experience of placing and progressing orders, working within budget parameters                                           | D | A/I   |
| <b>Personal Qualities</b>                                                                                                |   |       |
| Practising Christian                                                                                                     | D | I     |
| Committed to setting and maintaining high standards for staff and pupils                                                 | E | A/I/R |
| Committed to education principles which are inclusive of all pupils                                                      | E | A/I   |
| Ability to work in partnership with pupils, parents, staff and governors                                                 | E | I     |
| Excellent interpersonal and communication skills                                                                         | E | A/I/R |
| Ability to help generate a good working atmosphere, encouraging team spirit and seeing that work is carried out properly | E | I     |

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