



Prospectus





Provision for pupils' spiritual, moral, social and cultural education is strong. OFSTED



Welcome to Garratt Park School

We are a Wandsworth school for children and young people aged 11-19 with moderate learning difficulties, autistic spectrum disorder, speech, language and communication difficulties and a variety of other Special Educational Needs. We work with up to 184 students.

Our students are at the centre of everything we do. We serve a wide variety of needs and personalities. We offer a wide range of accreditations including GCSE, Functional Skills, Life and Living Skills, Entry Level Certificate, BTEC, Duke of Edinburgh Award and ASDAN.

Our students make exceptional progress and achieve outstanding outcomes. Garratt Park students benefit from being educated by a dedicated team of professionals. Our inclusive approach and our focus on rights and responsibilities have earned us the UNICEF Rights Respecting Schools Award.

Our Sixth Form provides opportunities for students to experience local college placements, vocational and practical courses and work experience, providing further curriculum and life-long learning support

For more information, please visit our website. If you have any further questions, do get in touch.

www.garrattpark.wandsworth.sch.uk

Michael Reeves
Headteacher

Mission Statement

Garratt Park School aims to enable young people to achieve their fullest potential through a broad and balanced curriculum.

All members of the school have the right to experience success within a caring community which recognises their efforts and celebrates their achievements.



Aims of the School

Garratt Park School aims to enable its students to:

- Foster a caring, respectful attitude to others.
- Become independent and socially competent adults.
- Earn a living, gain job satisfaction, enjoy learning and be eager to continue learning.
- Take pride in themselves and their achievements.
- Develop self-confidence and the ability to communicate, and acquire the skills necessary in life.
- Be able to play a positive role in today's society.
- Achieve their fullest potential.

Values

The school values, as agreed by the whole staff team, are CHIRP:
Compassion, Honesty, Inspiration, Respect,
and Professionalism



Teachers support pupils' reading, writing and mathematics well. They are relentlessly focused on helping pupils gain the skills they need to make a success of independent living in their future lives. OFSTED



16 to 19 provision ensures that students build well on their previous achievement and prepares them effectively for the next stage in their education or first steps into employment or training. OFSTED

Inclusion **and personalised learning**

How we support the individual

- All students are taught differently, allowing each individual to access learning at their own pace and level.
- Each student can access additional resources, methods and strategies depending on their learning profile.
- Additional support from Speech and Language Therapists, Occupational Therapist, PALS and Learning Mentors is highly responsive, and sets desired outcomes. Teaching assistants may also provide students with alternative spaces and methods to provide access to the curriculum.
- Students are also supported by visiting staff for Hearing Impairment, Visual Impairment, and Educational Psychology.

Pupils typically behave well and demonstrate positive attitude to learning. OFSTED

Personalised **Additional Literacy Support (PALS)**

The PALS team includes full-time Personal Learning Tutors (PLTs) who provide support for more than 60 identified students, individually or in class. The PALS team creates individual termly targets suited to each student. We also have specialist teaching assistants for maths.

This support helps to improve literacy and maths skills to their full potential.

Speech and Language Therapy

We have three full time therapists who are part of the school staff team.

They deliver a whole class curriculum to teach social and communication skills to every child in years 7-11 as well as seeing individuals and small groups. They provide training to all staff across the school and work alongside teachers to ensure the curriculum is accessible to all. In the Sixth Form, the emphasis is on communication in the community, and on enhancing college, work experience and community engagement.

The curriculum provides good opportunities for pupils to acquire a broad and balanced education. OFSTED

Learning Mentors

The Mentors' role is to break down barriers to learning.

The aim is to keep students engaged with learning and personal development through involvement in Life and Living Skills, enterprise projects and interventions focused on self-esteem, resilience or managing emotions. They also offer parent workshops and support in managing young people with SEN.

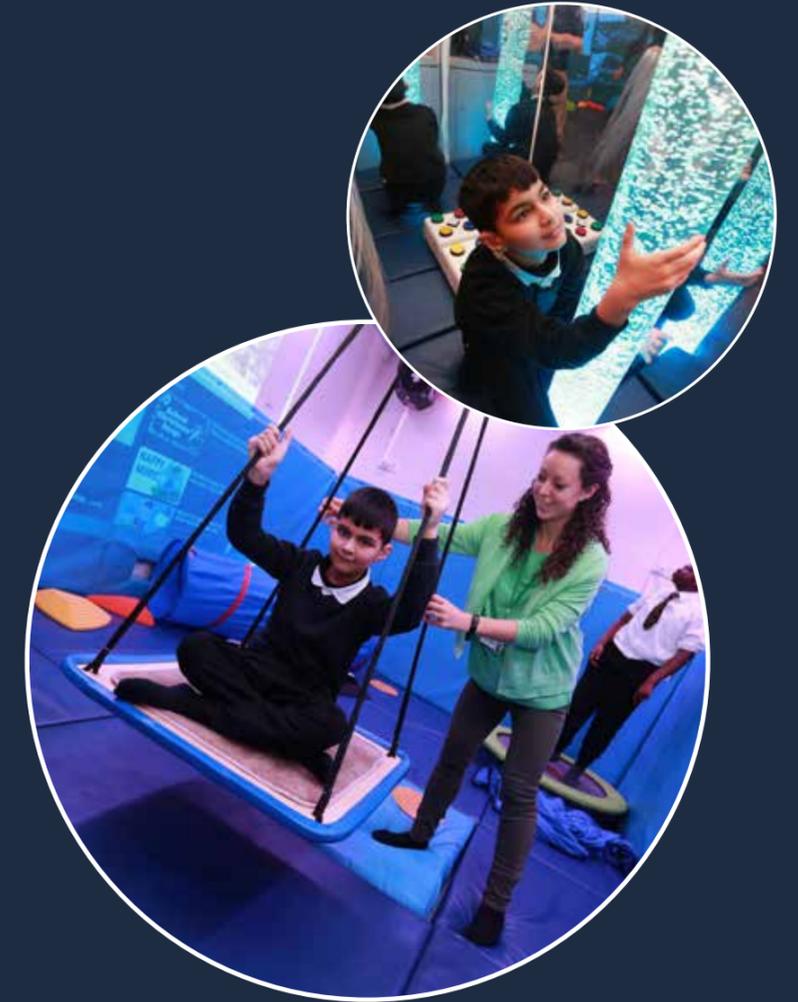
Occupational Therapy

Occupational therapy is an important part of the work of Garratt Park School. The therapist's role is to assess and develop the skills of students and to provide support and training for teachers, TAs and parents.

The three main areas of focus are:

- Fine and gross motor skills (whole body and precise movements)
- Self-care and independence (e.g. getting dressed, washing and independent travel)
- Sensory processing difficulties (being able to understand and interpret the world around us through the senses)

The full time OT works with students, either individually or in small groups, to develop their skills through motivating and functional activities.





Curriculum and Assessment

The aim of our curriculum is to combine the need for academic learning and examination success with the development of important life skills and personal independence. Work is differentiated and personalised for those with different levels of ability.

In Key Stage 3, Garratt Park School teaches nearly all subjects in the National Curriculum. We do not offer Modern Foreign Languages; this enables us to spend a little more time on the core skills of literacy and numeracy.

In Year 7, much of the work is project-based to help students to settle in and get to know their classmates. We use a theme-based approach which combines English, Maths, History, Geography, RE and Computing.

In Key Stage 4, students start some new subjects, including ASDAN and Duke of Edinburgh Award. Most students also take a work experience placement.

In Key Stage 5, students take up more vocational courses. They also have one day per week at college or on a work experience placement.

Garratt Park School uses Forum of 5 Progress Trackers, which we have developed in partnership with other similar schools. These measure progress in relation to the National Curriculum, but also key life and independence skills.

Our examination results show that our students make outstanding progress over their time at Garratt Park School. All students move on to college or employment.



Pupils play an active part in identifying ways in which they can contribute to their school and the wider community.

OFSTED



Garratt Park School

Compassion • Honesty • Inspiration • Respect • Professionalism



Garratt Park School, Waldron Road, London, SW18 3TB

Tel: 020 8946 5769 Fax: 020 8947 5605

E-mail: info@garrattpark.wandsworth.sch.uk

www.garrattpark.wandsworth.sch.uk

