Swaffield Primary School
Class Teacher
Person Specification

Essential	Desirable
Professional Qualifications and Training	
• Qualified Teacher status • Recent relevant in-service training in current educational practice	• Commitment to further professional development
Experience	
• A demonstrable and proven track record of solid good to outstanding teaching, resulting in raised standards and accelerated progress for pupils. • An understanding and ability to plan effectively, set realistic and challenging targets and be able to assess and review learners' progress. • Experience of working in a diverse, multi-cultural environment and with children with a variety of learning needs.	• Experience of effective leadership of a curriculum area. • A willingness to contribute to extra-curricular activities. • Other interests / expertise that would benefit learners and the school.
Knowledge, skills and abilities	
• The ability to secure high standards of pupil achievement and behaviour for all pupils. • The ability to plan and deliver creative, cross-curricular lessons to engage all levels of ability and need. • The ability to use formative and summative assessment to inform teaching and planning. • A good, up-to-date working knowledge and understanding of teaching, learning and behaviour management strategies. • The ability to use ICT knowledge and skills in the learning environment. • The ability to plan, organise, prioritise and manage time effectively. • The ability to monitor, evaluate and analyse class data. • A high level of written and oral communication skills. • The ability to contribute to the professional development of colleagues, including sharing effective practice. • The ability to manage / supervise support staff. • The ability to work collaboratively and effectively with staff, governors, parents and the wider community. • The ability to contribute to and support the development of a subject area. • Knowledge of the statutory requirements concerning Equality & Diversity, Health & Safety, SEND, Child Protection and Safeguarding.	• An ability to teach across the primary age range (ages 3-11).
Personal Characteristics	
• Approachable • Committed • Enthusiastic • Able to motivate self and others • Calm under pressure • Well-organised	