

Linden Lodge School
Occupational Therapy Assistant

Education and Training			
Essential Criteria		Desirable Criteria	
GCSE Maths and English or Equivalent at Grade C or above		NVQ Level 3 in relevant subject area or equivalent	
Achievements and Experience			
Essential Criteria		Desirable Criteria	
Supporting Paediatric OT intervention		Experience working within an SEN environment	
Support people with learning disabilities or equivalent		Knowledge and experience supporting students in specialist equipment	
Supporting OT team in managing a complex caseload		Experience working with children and young with sensory impairments.	
Experience in working in a multi-disciplinary Team			
Evidence of continuous professional development in relevant area			
Experience of organising and coordinating meetings/events			
Experience of dealing with confidential/sensitive information in line with GDPR provisions			
Skills & Abilities			
Essential Criteria		Desirable Criteria	
Able to work within a team and individually when required		Understanding of SEN provisions	
Ability to organise a busy and varied workload effectively.		Understanding the context within which they work	
Familiar with Microsoft suit of programs and able to learn new systems and processes quickly			
Excellent written and verbal communication skills with the ability with a wide range of people.			
Understanding of the role OT plays in the support of students and how the assistant role fits in.			
Ability their approach to suit a range of situations			
Confident in seeking support when required			
Aware of professional boundaries			
Able to engage with development opportunities as appropriate			