|  |
| --- |
| **ASSISTANT HEADTEACHER PERSON SPECIFICATION** |
| **QUALIFICATIONS** |
| * Degree or equivalent. * Qualified Teacher status. * Evidence of further professional development. |
| **EXPERIENCE** |
| * Highly successful teaching experience in the primary age range. * Excellent knowledge and understanding of the National Curriculum. * Experience of working successfully as a senior leader or middle manager in a primary school. * Leadership of a significant area including evidence of raising standards across the whole school and contributing to self-evaluation and school improvement. * Confidence with data analysis for school improvement. |
| **KNOWLEDGE** |
| * A strong understanding of the necessary factors of effective teaching and learning. * Knowledge and understanding of formal assessment systems, data analysis and the ability to use data to set targets for improvement. * Up to date knowledge and understanding of educational innovations. * Knowledge of current safeguarding and child protection procedures. * Experience in timetabling and logistics management. |
| **SKILLS AND ABILITIES** |
| * Demonstrate outstanding practice across subjects/areas. * The ability to inspire, challenge, motivate and empower colleagues in a shared vision. * The drive to investigate, resolve problems and make decisions. * Excellent communication skills to a wide range of different audiences in various formats. * Firm yet nurturing approaches to manage pupil discipline. * Effective administrative and organisational skills. * Time- management skills and the ability to work under pressure. |
| **PERSONAL ATTRIBUTES** |
| * Proactive and enthusiastic towards new ideas and challenges. * An energetic and positive presence. * Commitment to visible leadership. * Excellent communication skills and the ability to listen. * Trustworthiness and commitment to the school’s vision and success. |