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| **ASSISTANT HEADTEACHER PERSON SPECIFICATION** |
| **QUALIFICATIONS** |
| * Degree or equivalent.
* Qualified Teacher status.
* Evidence of further professional development.
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| **EXPERIENCE** |
| * Highly successful teaching experience in the primary age range.
* Excellent knowledge and understanding of the National Curriculum.
* Experience of working successfully as a senior leader or middle manager in a primary school.
* Leadership of a significant area including evidence of raising standards across the whole school and contributing to self-evaluation and school improvement.
* Confidence with data analysis for school improvement.
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| **KNOWLEDGE** |
| * A strong understanding of the necessary factors of effective teaching and learning.
* Knowledge and understanding of formal assessment systems, data analysis and the ability to use data to set targets for improvement.
* Up to date knowledge and understanding of educational innovations.
* Knowledge of current safeguarding and child protection procedures.
* Experience in timetabling and logistics management.
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| **SKILLS AND ABILITIES** |
| * Demonstrate outstanding practice across subjects/areas.
* The ability to inspire, challenge, motivate and empower colleagues in a shared vision.
* The drive to investigate, resolve problems and make decisions.
* Excellent communication skills to a wide range of different audiences in various formats.
* Firm yet nurturing approaches to manage pupil discipline.
* Effective administrative and organisational skills.
* Time- management skills and the ability to work under pressure.
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| **PERSONAL ATTRIBUTES** |
| * Proactive and enthusiastic towards new ideas and challenges.
* An energetic and positive presence.
* Commitment to visible leadership.
* Excellent communication skills and the ability to listen.
* Trustworthiness and commitment to the school’s vision and success.
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