PERSON SPECIFICATION – Brandlehow School

KS2 CLASS TEACHER (maternity leave) – January 2025

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|  | ESSENTIAL | DESIRABLE |
| INITIAL QUALIFICATIONS | * Degree and PGCE
* Qualified Teacher Status
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| FURTHER QUALIFICATIONS/PROFESSIONAL DEVELOPMENT | * Recent relevant in-service training in current educational practice for this phase (Key Stage 2)
* English *and* Maths to GCSE (or equivalent) with A-C grades
 | * Post graduate degree or evidence of further study
* Examples of additional specialist training in any area relating to education/wellbeing/welfare of children
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| EXPERIENCE | * Successful teaching in Key Stage 2
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| SKILLS AND ABILITIES | * Understanding of the National Curriculum for this phase and a commitment to the highest standards of teaching and learning
* Consistently good and better classroom practitioner
* The ability to plan, monitor, evaluate and review pupils’ progress
* Excellent classroom management
* The ability to use technology effectively in the classroom
* The ability to share good practice with other staff
* The ability to work collaboratively and effectively in a team with staff, governors and parents
* A high level of written and oral communication skills
 | * Expertise or specialism in particular curricular or extra-curricular area
* Confidence in monitoring pupils’ progress and being able to evidence the impact of this on their success
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| OTHER | * Awareness and understanding of Child Protection issues and Safeguarding practices
* A commitment to involve parents, governors and the community in the work of the school
* Promotion of positive behaviour strategies and constructive handling of problems
* An awareness, understanding and commitment to equal opportunities
 | * Experience of following procedures in relation to child protection issues
* Understanding of key safeguarding elements for KS2 practice
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| CHARACTERISTICS | * Enthusiasm, determination and drive to inspire others to achieve high standards
* An appetite and stamina for challenging work
* A solution focussed mindset and determined “no-excuses” approach to raising standards
* A lively, creative and good humoured approach to all aspects of working in a school
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