

**Victoria Drive Primary Pupil Referral Unit**

**Staff at Victoria Drive Pupil Referral Unit place very high value on the professional partnership that exists between the teaching and support staff.**

|  |
| --- |
| **Job Description** |
| **Job Title: Teaching Assistant**  **Grade: Scale 2 Point 4**  **Salary: £19,018 (Actual)**  **Hours: 26** |

|  |
| --- |
| **Main Purpose of Job** |
| To work in partnership with the teacher with individual pupils and/or with small groups of pupils to assist in the process of, and to promote, teaching and learning.  To work 1:1 with individual pupils. |

|  |
| --- |
| **Support for Pupils** |
| * Supervise and provide particular support for pupils, including those with special needs, ensuring their safety and access to learning activities. * Assist with the development and implementation of pupils’ individual learning and behaviour plans and programmes. * Establish good relationships with pupils, acting as a positive role model and being aware of and responding to pupils’ individual needs. * Promote the inclusion and acceptance of all pupils. * Encourage pupils to interact with others and engage in activities led by the teacher. * Set challenging and demanding expectations to promote self-esteem and encourage pupils to become independent learners. * Assist with providing feedback to pupils in relation to progress and achievement. * Use specialist skills to undertake activities necessary to meet the physical and emotional needs of pupils. |

|  |
| --- |
| **Support for Teachers** |
| * Assist the teacher in creating a purposeful, orderly and supportive environment, in accordance with lesson plans and topic. * In liaison with the teacher, use strategies to support pupils to achieve their learning and behaviour targets. * Assist with the planning of learning activities. * Monitor pupils’ responses to learning activities and record achievement/progress as appropriate. * Provide regular feedback to teachers on pupils’ achievements/progress and report any concerns about individual pupils. * Support the teacher in promoting appropriate behaviour and in managing pupils’ behaviour in line with established policy. * Establish positive relationships with parents/carers and report information from and to parents / carers as required. * Assist with administering routine tests and assessments and undertake the marking of pupils’ work as appropriate. * Support the teaching and learning process by undertaking such activities as photocopying, word processing, filing, making phone calls. |

|  |
| --- |
| **Support for Curriculum** |
| * Undertake structured and agreed learning activities and adjust these according to pupils’ needs. * Undertake English and Maths programmes for individual pupils, recording achievement/progress and feeding back to the teacher. * Support pupils in using different modes of computer technology. * Prepare and use resources to assist individual pupils with their learning, in partnership with the teacher. |

|  |
| --- |
| **Support for PRU** |
| * Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection and report all concerns to the appropriate person (teacher, line manager, designated safeguarding lead). * Be aware of and support pupils’ individuality. Ensure all pupils have equal access to opportunities to learn and develop. * Contribute to the overall ethos, work and aims of the PRU. * Appreciate and support the role of other professionals. * Attend relevant meetings as required. * Participate in professional development training and other learning activities. * Participate in Appraisal as required. * Assist with the supervision of pupils before and after the session at the PRU. * Accompany teaching staff and pupils on visits and trips as required. * Lunch duty when support is needed for a pupil who is attending the PRU full time. |

|  |
| --- |
| **Person Specification** |
| **Job Title: Teaching Assistant** |

|  |
| --- |
| **Qualifications and Training** |
| * GCSEs in Maths and English * Good literacy and numeracy skills. * Level 2 Teaching Assistant qualification or equivalent qualification * Willingness to participate in development and training opportunities and take part in Professional Development. |

|  |
| --- |
| **Essential Personal Qualities** |
| * Reliability, enthusiasm and initiative * Friendly manner towards children and adults * Flexibility * A willingness to learn * High expectations and commitment to continual school improvement * Good attendance and punctuality |

|  |
| --- |
| **Other Essential Qualities** |
| * Experience working in a mainstream school setting * Experience of working or caring for children of primary age * Ability to communicate well both orally and in writing * Ability to judge when advice/assistance is needed to meet pupils/adults needs and to react calmly and quickly in an emergency * An understanding of and a commitment to the need for confidentiality * Ability to use basic technology – computer, photocopier, iPad etc. * Ability to relate well to children and adults * Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these * An understanding of equal opportunities and how it applies within a school environment |
| **Desirable Qualities** |
| * Experience in working with children with SEND and SEMH * An understanding of the Local Authority’s policies in health and safety, equal opportunities and pupils’ disciplinary provisions * An awareness of particular equal opportunities issues that affect individual pupils and their families * An understanding of diabetes. |