## Oak Lodge School

## Food Technician Post

## Person Specification

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| **Essential** | **Desirable** |
| **Education, Training and Professional Qualifications** |
| BSL Level 1 / 2 or a willingness to learn | BSL Level 2 / 3 or above |
| Awareness of Safeguarding and Child Protection and willingness to undertake training | Trained in Safeguarding and Child Protection |
| Willingness to undertake First Aid training | First Aid qualification |
| Grade A – C or Level 2 Qualifications in English and Mathematics.  | GCSE/ equivalent or above qualifications in cateringVery good numeracy/literacy skills |
| NVQ 3 or equivalent qualification or experience in relevant discipline |  |
| Food Safety Level 2 |  |
| Experience supporting Teaching / Learning / Assessment in Hospitality / Food Tech environment |  |
| **Skills and Abilities** |
| Ability to form and sustain appropriate relationships with children and young people |  |
| Ability to support pupils’ development and learning | Ability to develop an understanding of the specific educational, physical, sensory, behavioural, emotional & social needs of the pupils and develop strategies to meet these  |
| Ability to work independently and co-operatively as part of a team and to form good working relationships and partnerships with teachers, pupils, parents/carers and other agencies | Experience of multi-agency working |
| Ability to support children and young people with their individual programmes independently at school  | Experience of supporting children and young people with their individual programmes independently at school,  |
| **Essential** | **Desirable** |
| Ability to undertake basic administrative tasks |  |
| Ability to seek support when required |  |
| Ability to become familiar with and apply whole school policies and procedures and be willing to apply them in a consistent manner |  |
| **Experience** |
| Experience of working within an educational environment | Experience of working with deaf, deafblind and language impaired children and young people with additional complex needs |
| **Work Attitude** |
| Demonstrate emotional maturity, stability, ability to perform under stress, and frustration tolerance | Knowledge of equal opportunities and a commitment to assisting the school in enabling all its pupils to fulfil their potential |
| Show the ability to exercise good judgment, cooperation, tact, and discretion in dealing with the pupil, family, staff and others |  |
| Show interest in developing additional knowledge and skills |  |
| Follow team decisions, established policies and procedures, and designated lines of communication and authority |  |
| Demonstrate high levels of punctuality and attendance |  |