Person Specification

Cover Supervisor and Curriculum Support Assistant Criteria	Essential (E) or Desirable (D)
Education	
Educated at least to GCSE standard or equivalent	E
Excellent literacy and numeracy skills	E
Evidence of further training or professional development	D
Experience	
Successful experience of working with young people in a supportive way, e.g. youth groups, sports' teams etc.	E
Experience of working in the education sector	D
Experience of working in a multi-cultural environment	D
Knowledge, Skills and Abilities	
Shows a clear and detailed understanding of what will be involved in addressing the key tasks in the job profile	E
Shows a clear understanding of the role of support staff in underpinning teaching and learning in a school situation	E
	E
Ability to implement administrative systems and procedures Ability to respond appropriately to a range of people, including school staff,	E
parents, and representatives of other agencies	E
Ability to deal with sensitive information in a confidential manner Shows a clear and detailed understanding of what will be involved in addressing the key tasks in the job profile	E
Ability to implement administrative systems and procedures	E
Computer literacy with Microsoft Office Suite (particularly including Excel), E-mail and Internet.	E
Ability to organise and prioritise work commitments	
Deployment of Resources	-
Experience of working within budget parameters	D

Personal Qualities	
Committed, practising Christian	D
Awareness and appreciation of the Anglican tradition	D
Committed to setting and maintaining high standards	E
Committed to education principles which are inclusive of all pupils	E
Ability to work with pupils, parents, staff and governors	L
Excellent interpersonal and communication skills	E
Flexible in working practice	E
Ability to demonstrate initiative and a pro-active working ethic	E
Enjoys being organised and paying attention to detail	E

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