**Swaffield Primary School**

**Teacher for our Learning Resource Base which is for children with ASD, SEMH, Anxiety or any combination of these**

**Job Description**

All teaching staff are required to work in accordance with the general duties set out in the School Teachers’ Pay and Conditions Document and must demonstrate that their practice meets the Teachers’ Standards. Teachers are required to act in accordance with the school’s ethos, policies and practices, under the direction of the Head Teacher.

**Particular Specific Responsibilities.**

1. The post holder is responsible to their line manager (Resource Base Manager) and the Head Teacher for his/her duties, responsibilities and teaching tasks.
2. The post holder will interact on a professional level with all colleagues and; establish and maintain good working relationships which will promote the development and effective delivery of the curriculum and maximise pupils’ achievement.
3. The post holder will be responsible for the supervision of the work of support staff within the Base.
4. The post holder undertakes the teaching of the pupils in his/her class and the associated pastoral and administrative duties in respect of those pupils, as well as the general responsibilities in the Main School as agreed with the Head Teacher.

**General Responsibilities**

* Deliver high quality learning to all pupils in your class differentiating to their individual needs.
* Create a well-ordered and secure environment that will ensure the educational well- being of individual pupils within the class
* Make effective use of resources, including ICT to enhance learning and teaching.
* Ensure careful and ongoing assessment of the pupils’ learning to inform further planning.
* Track the progress of individual children and intervene where pupils are not making progress.
* Participate in multi-disciplinary casework and liaise with a range of professional agencies.
* Be fully conversant with procedures for, “Keeping Children Safe in Education.” Respond effectively to safeguarding and child protection concerns in line with policy.
* Ensure that equal opportunities are implemented for all
* Develop and maintain positive relationships with parents and carers ensuring that regular feedback on pupil progress is given to parents via informal and informal meetings, written reports and communications, meetings and informal telephone contact.
* Participate in planning and staff meetings including sharing own knowledge and best practice in PDMs.
* Contribute to the whole ethos of the Base by taking a leading role in displays and the learning environment
* Contribute towards the development of the Base and the implementation of policies
* Undertake continuing professional development to further develop as a teacher.
* Participate in the school’s appraisal framework
* Undertake other duties as may be required by the school in pursuit of its statutory obligations and other reasonable duties as may be required by the Base Manager and SLT

**Person Specification**

1. DfE recognised teaching qualification.
2. Minimum of three years primary teaching experience in an urban, multi –cultural environment.
3. Experience of working with pupils with special educational needs, specifically, ASD and SEMH
4. A willingness to pursue relevant CPD to enhance knowledge and skills in relation to SEND issues.
5. Knowledge of a wide range of strategies for enabling pupils with SEMH and ASD to access the curriculum.
6. A working knowledge of the requirements for special needs pupils as outlined in the SEND reforms and Code of Practice 2014 and Equalities Act 2010.
7. An awareness of factors which enable successful inclusive practice in schools.
8. A thorough knowledge of the revised National Curriculum: primary curriculum 2014, Development Matters and the Early Years Framework 2021.
9. The ability to liaise with schools, parents and other professional agencies.
10. The ability to maintain effective planning and assessment records
11. The ability to work within a team and respond flexibly to the demands of the children’s needs
12. An understanding of the School’s Equalities Policy and the implications there in for the teaching of pupils with special needs.
13. Demonstrate a commitment to the protection and safeguarding of children, young people and vulnerable adults.