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## CLASS TEACHER CRITERIA FOR SELECTION

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	Essential	Desirable
<b>Relevant Experience</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Experience of working with children with Special Educational Needs and Disabilities (SEND)</li> <li>• Experience of teaching English at any level</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching another subject at either primary or secondary level</li> <li>• Experience of working towards</li> </ul>
<b>Skills and abilities</b>	<ul style="list-style-type: none"> <li>• Ability to plan effective lessons</li> <li>• Ability to engage students to ensure they make progress</li> <li>• Ability to create effective learning resources</li> <li>• Ability to use assessment procedures to evaluate learning</li> <li>• Effective communication skills</li> <li>• To have a sound awareness of differentiation</li> </ul>	<ul style="list-style-type: none"> <li>• An ability to make strategic plans for learning</li> <li>• Experience in planning for students with moderate learning difficulties</li> <li>• Experience in leading staff</li> <li>• Experience in managing a budget and resources</li> </ul>
<b>General and specific knowledge</b>	<ul style="list-style-type: none"> <li>• A sound awareness of a range of special needs</li> <li>• An understanding of the national curriculum expectations for English</li> <li>• An awareness of special needs provision and the EHCP process</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of contributing to the EHCP annual review process</li> <li>• Experience of different types of SEND</li> </ul>
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>• Be willing to familiarise yourself with school policies and procedures in relation to safeguarding and/or child protection</li> <li>• An awareness of the increased vulnerability of students with SEND</li> </ul>	