

SMALLWOOD PRIMARY SCHOOL
PERSON SPECIFICATION

CLASS TEACHER

	<u>Criteria</u>	<u>Essential/ Desirable</u>
<u>Qualifications</u>	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree • Recent participation in a range of relevant CPD 	<p>E</p> <p>E</p> <p>E</p>
<u>Experience</u>	<ul style="list-style-type: none"> • Evidence of the effective use of assessment and analysis in raising standards • Working with parents/community • Evidence of promoting pupils' spiritual, moral, social and cultural development • Understanding of monitoring, evaluation and assessment • Experience of working in an inner city area 	<p>E</p> <p>E</p> <p>E</p> <p>E</p>
<u>Professional Knowledge</u>	<ul style="list-style-type: none"> • Demonstrates a good understanding of the national curriculum • Demonstrate good knowledge and understanding of the principles of effective personalised learning, teaching and assessment • The process of planning and preparation of children's learning • Knowledge of current developments in primary education, national policies, priorities and legislation 	<p>E</p> <p>E</p> <p>E</p> <p>E</p>
<u>Professional Skills and Attributes</u>	<ul style="list-style-type: none"> • Sustained excellent classroom practitioner • Set high expectations and standards and provide a role model for pupils and staff • Demonstrate outstanding classroom organisation and behaviour management • Ability to build and maintain effective relationships, including parents • Communicate effectively orally and in writing, including ICT • Listen to and reflect on feedback • Show evidence of development of a team 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>

	<p>approach to education</p> <ul style="list-style-type: none"> • Set and achieve smart, challenging and realistic goals • Prioritise, plan, organise and manage time effectively themselves and of others • Manage conflict sensitively and appropriately • Think creatively to anticipate and solve problems • Seek advice and support when necessary • Have a sound knowledge of processes for ensuring pupils' safety, welfare and well-being • Demonstrate a commitment to taking on the role of subject leader 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p>
<u>Philosophy and Attitude</u>	<ul style="list-style-type: none"> • Have a clear educational philosophy • Demonstrate personal enthusiasm and commitment to outstanding teaching • Committed to raising standards and raising the achievement of pupils and colleagues • Know and practice a commitment to equality, diversity and inclusion • Have a clear understanding of the pastoral needs of pupils from a variety of social and cultural backgrounds • Take responsibility for one's own professional development • Foster an open, honest, fair and equitable culture • Be forward thinking and creative • Adaptability 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>
<u>Confidential References and Reports</u>	<ul style="list-style-type: none"> • Professional references should provide a strong level of support for relevant professional and personal knowledge, skills and abilities referred to above • Positive recommendation from current employer • Good punctuality record 	<p>E</p> <p>E</p> <p>E</p>