LINDEN LODGE

JOB DESCRIPTION

Job Title:Human Resources ManagerReporting to:Co-HeadteacherGrade:PO6Working Pattern:Full time, all year roundResponsible for:HR Advisor

Main Purpose of the Post:

The HR Manager has responsibility to proactively lead the HR function and develop HR related policies for the school and accountable for the quality of work, playing a key role in OFSTED during inspections both school and residential. To provide guidance to the Co-Headteachers, the Senior Leadership Team, Trustees and members of staff as required. Drive the HR Strategy and wellbeing action plan for a complex multi-disciplinary team working to drive the staff voice.

ROLE AND RESPONSIBILITIES

STRATEGIC

- To plan, develop and implement structure and procedures to improve the HR function and its efficiency
- Ensure timely and accurate production of all staffing budgetary requirements
- Produce management reports, as directed, to facilitate strategic planning
- Perform comprehensive analysis of quotes and tenders for significant expenditure items relating to HR, to proactively drive cost savings and company efficiencies
- Promote the functions of the HR team to the wider school community, as appropriate, to ensure high expectations are both met and maintained
- Drive effective relations with Employees and Management and support ongoing change within the organisation.
- Provide guidance to the leadership team on managing HR issues effectively
- Promote and manage the staff wellbeing fund
- Involvement in whole school events and activities as required.

RECRUITMENT AND PRE-EMPLOYMENT:

- Responsible for ensuring that recruitment and selection practices are in accordance with safer recruitment guidelines, employment legislation and equal opportunities.
- Responsible for the review and evaluation of job descriptions and Person Specifications.
- Responsible for carrying out job evaluations and advising the Co-Headteachers on the appropriate grading of support staff.
- Responsible for overseeing adverts, advising on appropriate media and placing adverts.
- Responsible for the organisation of application packs and the distribution of packs to applicants.
- Responsible for requesting references when applications received and quality assuring the content.
- Responsible for the organisation of interviews and participating on panels as required.
- Responsible for the organisation of pre-employment checks including DBS, NCTL checks for teachers, health checks and references.
- Responsible for the issue of letters of appointment and Statement of Particulars.
- Responsible for overseeing the on boarding and probationary review process guiding managers on the process

SUPPORT FOR STAFF:

- Responsible for providing advice, support and guidance to line managers as required.
- Responsible for advising staff on any aspect of human resources and resolving problems and queries.
- Responsible for liaison with payroll and pensions regarding staff queries.
- Responsible for the coordination of the Support Staff Appraisal procedure.
- Responsible for ensuring the preparation of personal files for new staff and the maintenance of existing staff files, leading on regular audits to ensure appropriate paperwork is in place.
- Responsible for carrying out start interviews and exit interviews.
- Responsible for leading on staff wellbeing groups
- Responsible for leading the staff voice and action plan.

EMPLOYEE RELATIONS AND SAFEGUARDING :

CASEWORK:

- Responsible for advising the Co-Headteachers on the management of casework, including sickness management, disciplinaries, child protection issues, grievances and performance management.
- Responsible for ensuring that casework is managed in accordance with procedures and in line with employment legislation and equal opportunities.
- Responsible for liaison with LADO as appropriate.
- To attend Child Protection Strategy meetings as required.
- To be an active member of the residential, health and safety and safeguarding boards.
- Responsible for dealing with confidential casework in a sensitive manner, including conducting investigation interviews and drafting reports recommending outcomes for consideration by the Co-Headteachers.
- Responsible for the provision of advice and support to Trustees as required.
- Responsible for the organisation of hearings conducted by the Personnel Sub-Committee of the Board of Trustees as required.
- Responsible for drafting reports and organising appeals as required.
- Responsible for the co-ordination of the schools response to employment tribunal claims as required.
- Responsible for keeping up to date with current case law.
- Responsible for referring cases of incompetence and misconduct/child protection to the NCTL. Including drafting reports and the preparation of all required documentation.

ABSENCE MANAGEMENT:

- Responsible for ensuring absence is monitored and reviewed, in line with policy
- Responsible for monitoring of sickness absence and reporting to Co-Headteachers.
- Responsible for leading on the management of sickness absence review meetings in accordance with the Code of Practice on Staff Sickness.
- Responsible for organising referrals to Occupational Health as appropriate and advising on reports received.
- Responsible for the monitoring of sick pay and ensuring staff are informed of any change to pay

TRAINING AND DEVELOPMENT:

- In conjunction with the Co-Headteachers, Leadership Team and line managers, follow up individual development needs and source training provision, as and when required across the organisation.
- Make recommendations on cost effective management development programmes to support the organisation's people management strategy and skill set.

- Responsible for overseeing the maintenance of the training matrix and assist with any training initiatives as required, in consultation with the Co-Headteachers and Leadership Team.
- Manage the apprenticeship levy, making recommendations for effective and creative use.

DATA:

- Responsible ensuring the maintenance of personnel information on SIMS, including starters and leavers and changes in personal information.
- Responsible for the maintenance of the Single Central Record.
- Prepare HR KPI data, including gender gap report

EQUAL OPPORTUITIES

• The post holder will be expected to carry out all duties in the context of and in compliance with the academy Equalities policies

PERSON SPECIFICATION

QUALIFICATION	ESSENTIAL	DESIRABLE
CIPD Level 7 or equivalent		
Designated safeguarding lead		
Coaching qualification		
Mediation experience		
EXPERIENCE, SKILLS AND KNOWLEDGE	ESSENTIAL	DESIRABLE
Experience of managing staff		
Experience of working in education setting		
Experience of working within health or care sector		
Experience of coaching and mentoring		
Experience of managing an HR function		
A good general knowledge of employment law and		
conditions of service and the ability to update		
personal knowledge on a regular basis.		
Ability to prioritise work and deliver to tight deadlines		
Ability to maintain confidentiality, work with discretion		
and in line with GDPR regulations		
Analytical and creative problem solving skills.		
Ability to identify and resolve core issues in resolving		
problems.		
Meticulous attention to detail.		
Ability to emphasise with and support staff and deal		
with issues in a sympathetic and sensitive manner.		
Ability to conduct casework investigations in a	\checkmark	
logical, impartial and fair manner.		
Excellent written communication skills with the ability	\checkmark	
to write complex casework reports and to design and		
update work procedures.		
Ability to carry out own research and manage own	\checkmark	
continuous professional development.		
Ability to work independently with proven	\checkmark	
organisational and time management skills in order		
to work under pressure to meet deadlines.	1	
Proven interpersonal and communication skills.		
Experience of using Microsoft office		_
MOTIVATION	ESSENTIAL	DESIRABLE
Commitment to the vision and ethos of the school	N	
Commitment to delivery of the school improvement		
plan	1	
Focused on impact and outcomes of work activities.		
Enthusiasm for and commitment to the achievement	\checkmark	
of the schools overall vision for success.		