

Teacher Person Specification

Criteria	Essential (E) or Desirable (D)
Education	
First degree	E
Teaching qualification	E
Evidence of relevant further study, particularly in relation to education or subject	D
specialism	
Evidence of appropriate professional development	D
Experience	
Relevant teaching experience, in paid employment or as a student teacher	E
Experience of teaching in a maintained comprehensive school	D
Experience of working as a tutor or mentor to young people	D
Experience of working in a voluntary aided school	D
Experience of working in a multi-cultural environment	D
Knowledge, Skills and Abilities	
Shows a clear and detailed understanding of what will be involved in addressing the key	E
tasks in the job profile	
Proven success of planning and teaching a specialist subject	E
Excellent curriculum knowledge, and a willingness to engage in curriculum innovation	E
Commitment to the use of Information and Communications Technology for teaching and	E
administration purposes	
Willingness to take on additional responsibilities	D
Commitment to supporting the Curriculum Team Leader in the development of an	E
outstanding department in the school	
Deployment of Resources	
Awareness of the need to work within departmental budget parameters	D

Personal Qualities	
Committed, practising Christian	D
Awareness and appreciation of the Anglican tradition	D
Committed to setting and maintaining high standards for staff and pupils	E
Committed to education principles which are inclusive of all pupils	E
Ability to work in partnership with pupils, students, parents, staff and governors	E
Excellent interpersonal skills	E
Has a presence which inspires confidence	E
Willingness to engage with pupils out of school hours through enrichment activities, extra-curricular activities, sport, outdoor pursuits, and so on	D

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