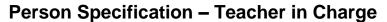
## WANDSWORTH HEARING SUPPORT SERVICE





Education and Training				
Essential Criteria	Desirable Criteria			
Qualified teacher status (UK)	Educational Audiologist			
Understanding of the National Curriculum and the SEND Code of Practice	Additional qualification in teaching the deaf			
Experience of teaching deaf pupils in a primary/early years setting				
Knowledge and experience of current legislation with particular reference to deaf children				
Knowledge of current practice and developments for deaf children and young people				
Sound and current audiological knowledge with proven experience in audiology				

## **Teaching and Assessment**

Essential Criteria		Desirable Criteria		
Outstanding Teacher Specialising in SEN		Experience of assessing deaf children		
Child Family centred partnership working				
Ability to keep accurate records and analyse data				
Ability to devise, implement and review personalised learning programmes and review				
Experience and proven ability to develop deaf children's language and audition				

Skills & Abilities				
Essential Criteria		Desirable Criteria		
A commitment to the inclusion of deaf children		Commitment to pupil voice and other strategies which contribute to a child's sense of self-worth, well-being, independence and achievement		
Ability to organise and deliver INSET to individual teachers and whole service groups		Experience of managing a budget		
Willingness to pursue own professional development				
Ability to communicate ideas and recommendations clearly				
Ability to lead teams				
Ability to form good interpersonal relationships with professionals in education, health, social care and voluntary organisations and be confident in a multi-professional forum				
Ability to form good interpersonal relationships with families				
Experience of timetabling individual support packages and managing a team of ToDs and specialist LSAs.				
Supporting the host school with inclusion of deaf children including: advising on policies and attending relevant meetings.				
Professional Characteristics				
Essential Criteria		Desirable Criteria		
Be fully aware of the principles of safeguarding as they apply to this role and setting		Experience as a Designated Member of Staff for safeguarding		
Willingness to work flexibly and independently within the requirements of a demand driven service		Be relaxed and self-confident within professional group settings		

The ability to work in sympathetic collaboration with school staff	Demonstrate a sense of perspective and / or humour in a range of challenging situations
Good organisational ability including time management	Be cheerful, resilient, responsible and self-motivated
Ability to manage the high level of liaison required between the professional agencies	Be able to work under pressure
Evidence of ability to report back with clarity and accuracy to working parties, officers and members	
Ability to work in partnership	
Tact, diplomacy and a respect for confidentiality	
Effective communication skills	
Ability to manage the high level of liaison required between the professional agencies, including LA SEN department, transport, social care, safeguarding and audiology.	