



# DEVELOPING TOGETHER

## SOCIAL WORK TEACHING PARTNERSHIP

### Job Profile

### Developing Together: Social Work Teaching Partnership

### Practice Consultant

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<b>JOB TITLE</b>	Practice Consultant
<b>GRADE</b>	AfC scale point 31-32 (£43,299-£44,331)
<b>CONTRACT TYPE</b>	Fixed Term Contract / Secondment to March 2026
<b>WORKING PATTERN</b>	36 Hours, Monday - Friday
<b>REPORTS TO</b>	Social Work Teaching Partnership Manager

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### About us

The 'Developing Together' Teaching Partnership began as a Department for Education (DfE) initiative to provide a pre and post-qualifying social work education community, capable of attracting, developing and retaining the best and brightest social workers in the country. The Partnership comprises Achieving for Children, Croydon Children and Adults services, Kingston Adults services, Merton Children and Adults services, Sutton Children and Adults services, Surrey Children's services, Richmond and Wandsworth Adults services, Wandsworth Children's services, Kingston University, NSPCC and Welcare. You can find out more about the Partnership on our website: [www.developingtogetherswtp.org.uk](http://www.developingtogetherswtp.org.uk)

### About the role

We are excited to be looking for an enthusiastic and experienced Social Work Practice Consultant. The aim of this role is to improve the quality and quantity of professional development opportunities for social work students and professionals across the 'Developing Together: Social Work Teaching Partnership'. This will include, but is not limited to, working with the following groups: students, Practice Educators, Onsite Supervisors, Newly Qualified Social Workers (NQSWS), early career social



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workers, managers and those responsible for assessing NQSWs in their Assessed and Supported Year in Employment (ASYE). The post holder will also support Kingston University facing functions that relate to these activities, with the expectation to work within Kingston University 2 days per week, both in person at the Kingston Hill Campus, and online.

The post holder will provide support with the delivery of specific partnership initiatives related to social work practice and skills and act as the strategic representative of the Teaching Partnership nationally at social care events. The post holder will be employed (or seconded) to Achieving for Children (AfC) and work in collaboration with the Partnership Manager and all partner agencies to:

- Provide leadership on the delivery of specific partnership initiatives related to social work practice and skills, including quality assuring materials produced by the TP to ensure the material is grounded in theory, evidence, research and practice
- Research, develop, plan, facilitate and evaluate training and development activities, including associated resources, for the following groups:
  - Practice Educator, Assessors and OnSite Supervisors across the partnership, to complement the provision offered by Kingston University;
  - NQSWs during their ASYE;
  - Those responsible for assessing NQSWs during their ASYE;
  - Qualified Social workers, particularly during their years of Early Professional Development (EPD);
- Research, develop, plan, facilitate and evaluate other initiatives and events and training in line with national Social Care reforms and the Teaching Partnership's evolving agenda;



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- Support with the ongoing Black Voice of Social Work discussion groups and Cross- TP EDI Group, including appropriately sharing key themes and issues arising from these and strategising to make improvements where needed;
- Act as the strategic representative of the Teaching Partnership nationally at social care events and be the face of partnership events

### **About you**

The successful candidate will:

- have a social work qualification, Social Work England registration and a minimum of 4 years post qualifying experience;
- have a Practice Educator qualification and have been a Practice Educator to a student within the last 2 years and/or assessed a NQSW in their ASYE, or be involved in the planning/managing of student placements and/or an ASYE programme
- have experience designing and delivering training material to social work students/professionals
- have experience of developing strategies, policies, processes and quality assurance that improve practice and delivery of services



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### PERSON SPECIFICATION

<b>Qualifications</b>
<b>Evidence</b>
Qualified SWE registered social worker
Qualified Practice Educator

  

<b>Experience</b>
<b>Evidence</b>
At least 4 years practice experience across a range of social work environments, including recently supporting students and/or newly qualified social workers
Experience researching, developing, delivering and evaluating training in practice development
Experience supporting learning through facilitating action learning and/or providing professional reflective supervision
Experience supporting learning and delivering workshops in a <i>virtual environment</i>

  

<b>Knowledge, skills and abilities</b>
<b>Evidence</b>
Comprehensive knowledge of adults and children & families social work, including statutory responsibilities
Understanding of the principles of confidentiality and information governance and how these apply to social work
Understanding of university processes and responsibilities, including providing placements during qualifying courses
Knowledge of different approaches to training and education, including techniques & delivery models
Understanding of diversity and how it affects practice and enabling learning
Knowledge and understanding of all relevant social work frameworks e.g. PCF, PEPS etc.
Ability to develop partnership relationships in order to work effectively in a multi-agency and multi-disciplinary environment, demonstrating mutual professional regard and a collaborative approach to person centred working;



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Ability to communicate effectively and in a timely way with all stakeholders which is clear, fluent, concise and jargon free and in a courteous, calm and professional manner.
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Ability to write robust, evidence based placement reports
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Able to work to meet tight deadlines regarding business planning and work programmes
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Competent in the use of basic IT skills
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This job profile is provided for guidance only. It will be reviewed, updated and amended in accordance with the changing needs of the service and the specific requirements of the role.

Agreed in: February 2025