

Eastwood Nursery School Job Description

POST	Class teacher
GRADE	Main Scale
RESPONSIBLE TO:	Headteacher

Purpose of the Post

To carry out the professional duties of the Main Scale Teacher as set out in the current "School Teacher's Pay & Conditions" document.

To be accountable to the Headteacher and Leadership Team and ensure the highest standards of early education for 32 FTE children aged 0-5 years.

To work alongside the Headteacher and Day Nursery Manager in the integrated provision of Eastwood Day Nursery and Nursery School.

To work collaboratively with a team of Early Years Practitioners and the Class Team Leaders to ensure the effective delivery of the curriculum and statutory as set out in the Early Years Foundation Stage (2025).

To work as part of a nursery team ensuring a healthy, safe and stimulating environment providing high quality, education with care for children aged 2-5 years.

To support and work alongside the leadership team to develop a child centred approach in line with policies set out within the Wandsworth Federation of Maintained Nursery Schools.

Responsibilities

Teaching and learning

- To plan and deliver an ambitious and exciting curriculum for all children in collaboration with the team.
- Work with children and all staff to ensure the curriculum promotes high expectations and matches children's needs and interests.
- Work with the team to develop a calm, orderly atmosphere in which children can develop self-discipline and self-control and feel safe and secure.
- Share information with parents and carers, building on home learning and children's interests. Review individual children's learning with staff and parents, agree and communicate new targets.
- To be committed to the principle of play as a key integrating factor in children's learning.
- To prepare stimulating and challenging first-hand experiences for groups and individuals in consultation with the team and in response to the needs and interests of children.
- To support/lead and promote children's development across all areas of learning in line with the EYFS.

Progress and Achievement of Children

- Assess and review children's progress towards outcomes, working with parents and staff as part of this assessment and review.
- Observe and assess children's development and progress across all areas of learning. Where a child is not making progress, collaborate with staff, parents and carers on next steps.
- Play an active role in child progress meetings.

- Use online platforms to upload termly data on children, generating reports in collaboration with the Headteacher for the Governing Body.

Leadership and Management

- Promote an atmosphere of inclusion and share good practice with colleagues through a range of strategies including peer to peer observations.
- Advise on an adaptive teaching strategy to meet the needs of the children.
- Contribute to the school's development plan.
- Support the professional development of staff, under the guidance of the senior leadership team.
- Share in the responsibility of managing staff effectively.
- Identify the training needs of staff and discuss with the leadership team.
- Undertake such other duties that may be required from time to time at the request of the Headteacher.
- To ensure the promotion of respect for all who work in and use the Nursery.
- Demonstrate consistently high standards of personal and professional behaviour in the workplace and ensure that behaviour outside the workplace does not compromise the reputation of the Nursery in any way

Safeguarding and Child protection

- To operate within the procedures and guidelines of the Eastwood Safeguarding and Child Protection Policy.
- To be fully aware of and understand the duties and responsibilities arising from the Children's Act 2004, Keeping Children Safe in Education 2025 and Working Together to Safeguard Children and Young People 2023.
- To ensure that your line manager is made aware and kept fully informed of any concerns which you may have in relation to safeguarding and/or child protection.
- Attend Safeguarding and Child Protection training as appropriate and when requested to do so.
- To be aware who the Designated Lead is for Safeguarding (DSL) and who the Deputy Designated Leads are and report any concerns appropriately and in a timely fashion to the DSL.

Key Organisational Objectives

The Postholder will contribute to the nursery's objectives in service delivery by:

- Enactment of Health & Safety requirements and initiatives as directed.
- Ensuring compliance with Data Protection legislation.
- At all times operating within the nursery's Equal Opportunities framework.
- Commitment and contribution to improving standards for pupils as appropriate.
- Contributing to the maintenance of a caring and stimulating environment for pupils.

Conditions of Service

Governed by the Teachers pay and Conditions documents and the Burgundy Book.

Equal Opportunities

The postholder will be expected to carry out all duties in the context of and in compliance with the Council's Equal Opportunities Policies.

This job description will be reviewed regularly and may be subject to modification and amendment after consultation.

**Eastwood Nursery
Person Specification
Class Teacher**

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> - QTS- Qualified Teacher Status. (A) -Evidence of continuing and recent further professional development and qualification relevant to the post. (A) 	<ul style="list-style-type: none"> - Degree or equivalent qualification in Early years education.
Experience	<p>The teacher should have experience of:</p> <ul style="list-style-type: none"> - Teaching in the nursery phase. (A/I/T) - Experience of delivering the EYFS. (A/I) - Evidence of being an experienced and effective class teacher. (A/I) - Experience of leading a team. (A/I) - Qualified teacher with experience in Early Years. (A/I) - Evidence of continuing professional development. (A/I) - Ability to work with parents to ensure the best possible outcomes for children. (A/I) - Experience of working alongside other teachers/staff in the development and learning. (A/I) - Experience of monitoring teaching. (A/I) - Experience of setting targets and monitoring, evaluating and recording progress. (A/I) - Evidence of an inclusive practice. (A/I/T) - Evidence of partnership working with professionals in relevant agencies and also families. (A/I) - Evidence of further training and continuous updating of own skills and knowledge. (A/I) 	<ul style="list-style-type: none"> -Experience of teaching 2-year-olds.
Knowledge and Understanding	<p>The teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> - A working knowledge of and current thinking in and research around EYFS. (I/T) 	<p>In addition, the teacher might have knowledge and</p>

	<ul style="list-style-type: none"> - A sound understanding of the issues surrounding the safeguarding of children’s welfare. (I/T) - Knowledge of SEND Code of Practice. (I/T) - A detailed understanding of Safeguarding and Child protection procedures. (A/I) - Sound knowledge and skills in observational assessment and formative and summative assessment processes. (I/T) - Knowledge and understanding to support children with EAL. (I/T) - Behaviour management techniques for groups and individuals. (I/T) - Ability to articulate and demonstrate the characteristics of effective planning, teaching and learning and assessment strategies for children of all abilities. (I/T) - Effective communication skills with a range of people including parents and carers, practitioners and other professionals. (I/T) 	<p>understanding of the broader context and Government initiatives to raise achievement</p>
<p>Skills</p>	<p>The teacher will be able to:</p> <ul style="list-style-type: none"> - Raise progress and achievement of all children. (I/T) - Ensure provision reflect the individual interests and needs of the child. (I/T) - Advise and motivate staff with effective planning of teaching & learning. (I/T) - Deliver an exciting hands-on curriculum with all staff and children. (I/T) - Excellent classroom practitioner. (I/T) - Good communication skills, both written and oral. (I/T) - Model outstanding practice and engage in self-reflection. (A/I/T) - The ability to review, analyse and evaluate your own practice. (I/T) - Good presentation skills with the ability to enthuse and motivate others. (I/T) - Good organisation skills. (I/T) - Confident in the use of IT equipment and online platforms. (A) 	

Personal Characteristics	<ul style="list-style-type: none">- Be inspiring and influential. (I)- The ability to lead and support colleagues in order to effect change and improve outcomes for children. (A/I)- The ability to be persuasive and assertive. (I)- Be organised, self-disciplined, reliable, and conscientious. (I)- The ability to plan and prioritise a range of regular and irregular tasks within specific deadlines. (A/I/T)- The ability to work effectively as part of a team. (I)- Able to work skilfully and effectively with others. (I)- The ability to demonstrate 'emotional intelligence'. (I)- Be able to create a culture which encourages ideas and contributions from others. (I)- To develop relationships with children, parents and staff. (I)	
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