

Job Description –Resource Base Lead teacher

Role: ASD Teacher - Autism Resource Base

Responsible to: Head of Base & SENDCo

Grade: MPS or UPS plus SEN allowance

We are at a very exciting stage in the development of our resource base, increasing numbers, adding new learning spaces, developing new sensory spaces and implementing a new curriculum model to meet the needs of our students.

We are looking for an experienced and passionate Lead Base Teacher, someone with knowledge and experience within a base or specialist setting who can lead, inspire and motivate the team and be an integral part of this journey.

The right candidate will:

- Have a deep understanding of the principles of inclusion and a demonstrable commitment to inclusive education for all
- Have an excellent understanding of SEN and autism and the specific strategies necessary to provide students with the best possible learning experiences
- Be a champion for students with ASD
- Be enthusiastic and positive
- Have high expectations, vision and motivation to inspire and challenge others
- Demonstrate an excellent ability to understand individual student needs and plan provision accordingly
- Be a highly effective and reflective practitioner who can lead by example, demonstrate and model best practice
- Possess excellent communication, interpersonal and organisation skills
- Support the Head of Base & SENDCo in the development of provision for pupils with ASD
- With the Head of Base, monitor, evaluate and review the quality of learning and teaching in accordance with school policy

The successful candidate will be required to exercise their professional skills and judgement to carry out the professional duties set out below in a collaborative manner.

- Have excellent knowledge of strategies and approaches to support children with special educational needs, including autism
- Be an excellent classroom practitioner with a creative approach
- Encourage pupils' motivation and enthusiasm, securing positive attitudes to learning and high standards of engagement across the school
- Teach a class of pupils who have Autism Spectrum Disorder
- Lead a team of support staff within across the base, in providing effective education for the pupils

- Collaborate with curriculum leaders in the development and implementation of curricular and cross curricular initiatives
- In conjunction with the Head of Base and educational visit's curriculum leader, oversee the organisation of educational visits and curriculum enrichment activities within the Base
- Actively support the aims and ethos of the school
- Develop links and liaise with governors, the Graveney Trust, the local authority and the wider school community.

DUTIES AND RESPONSIBILITIES

In addition to the general duties of a school teacher as defined in the School Teachers' Pay and Conditions you will have the following duties and responsibilities:

1. To provide teaching strategies that meet the needs of pupils with ASD as well as giving access to a broad and balanced curriculum for those working at Engagement level as well as those accessing National Curriculum.
2. To maintain an open, collaborative approach with parents/carers, school staff and other multidisciplinary agencies who contribute to the provision for pupils with ASD.
3. To provide programmes of work for pupils closely aligned to individual needs, as outlined individual EHCPs
4. To contribute to annual reviews of EHCPs
5. To ensure that there are effective systems in place to assess pupils needs which then contribute to subsequent planning, and report progress to the Head of base regularly.
6. To lead a team of support staff and ensure there is clear direction and guidance.
7. To provide a nurturing classroom environment
8. To support inclusion of Base pupils into mainstream
9. To support transition of pupils to secondary and where relevant, other settings
10. To engage in performance management and attend training and meetings as part of professional development.
11. To keep informed of current developments in the field of Autistic Spectrum Disorder.

Child Protection:

- To be fully aware of and understand the duties and responsibilities arising from the Children's Act 2004 and Working Together in relation to child protection and safeguarding children and young people as this applies to the postholder's role within the school
- To be aware of safeguarding as it applies to students with SEN and autism
- To ensure that the postholder's line manager is made aware and kept fully informed of any concerns which the postholder may have in relation to safeguarding and/or child protection.
- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified

**Base Lead Teacher
TOOTING PRIMARY SCHOOL
PERSON SPECIFICATION**

ESSENTIAL	DESIRABLE
<ul style="list-style-type: none"> • Experience of working with children with SEN in a base or specialist setting • Comprehensive understanding of the learning needs of autistic children • Comprehensive understanding and/or experience of delivering the National curriculum and the Engagement Model • Knowledge and experience of the characteristics of high-quality teaching and learning to secure progress and achievement for all pupils. • Deep understanding of inclusion and what it looks like in practice in a primary setting • commitment to deliver at least consistently 'good' teaching • Knowledge and experience of effective assessment and planning techniques including AFL • Knowledge of specific SEN assessment and monitoring tools • Understanding of the issues of working in an inner-city school. • A confident communicator with good listening skills • Able to create an autism aware learning environment • Creative ideas to inspire learning • A strong team player who values the opportunity to work with others and work collaboratively • A commitment to contribute to the community ethos within the school • Open to new ideas and fresh challenges • Understands the nature of inclusivity • Able to plan to meet the need of a range of needs and abilities • Professional and committed to school improvement 	<ul style="list-style-type: none"> • Flexible manner • Proactive learning style • Excellent organisational skills • Able to reflect and learn • Experienced in developing community links • Commitment, enthusiasm and energy to undertake the duties of this post.