 **Higher Level Teaching Assistant**

Name of Post holder:

Hours: Full time

Responsible to: Deputy Head/Head teacher

Grade: SO1

**Job Description**

**Main purpose**

The HLTA will:

Work with class teachers to raise the learning and attainment of pupils

Promote pupils’ independence, self-esteem and social inclusion

Give support to pupils, individually or in groups, so they can access the curriculum, take part in learning, and experience a sense of achievement

Support the Muslim ethos of Gatton Primary School

**Duties and responsibilities**

**Teaching and learning**

* Demonstrate an informed and efficient approach to teaching and learning by adopting relevant strategies to support the work of the teacher and increase achievement of all pupils including, where appropriate, those with special educational needs and disabilities (SEND)
* Promote, support and facilitate inclusion by encouraging participation of all pupils in learning and extracurricular activities
* Support the teaching of a broad and balanced curriculum aimed at pupils achieving their full potential in all areas of learning
* Use effective behaviour management strategies consistently in line with the school’s policy and procedures
* Support class teachers with maintaining good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment
* Organise and manage teaching space and resources to help maintain a stimulating and safe learning environment
* Observe pupil performance and pass observations on to the class teacher
* Supervise a class if the teacher is temporarily unavailable
* Use ICT skills to advance pupils’ learning
* Undertake any other relevant duties given by the class teacher
* To cover and lead class teaching as and when appropriate
* Direct the work, where relevant, of other adults in supporting learning
* Support the teaching of Islamic studies in the school
* Support transition time throughout the school day as directed including items such as minibus support, gate duty and late room duty

**Planning**

* Contribute to effective assessment and planning by supporting the monitoring, recording and reporting of pupil performance and progress as appropriate to the level of the role
* Read and understand lesson plans shared prior to lessons, if available
* Prepare the classroom for lessons
* Use their area(s) of expertise to contribute to the planning and preparation of learning activities, and to plan their role in learning activities
* Use allocated time to devise clearly structured activities that interest and motivate learners and advance their learning
* Plan and deliver intervention sessions as necessary
* Plan how they will support the inclusion of pupils in the learning activities

**Working with staff, parents/carers and relevant professionals**

* Communicate effectively with other staff members and pupils, and with parents and carers under the direction of the class teacher
* Communicate their knowledge and understanding of pupils to other school staff and education, health and social care professionals, so that informed decision making can take place on intervention and provision
* Contribute to meetings with parents and carers by providing feedback on pupil progress, attainment and barriers to learning, as directed by teachers
* With the class teacher, keep other professionals accurately informed of performance and progress, or concerns they may have about the pupils they work with
* Understand their role in order to be able to work collaboratively with classroom teachers and other colleagues, including specialist advisory teachers
* Collaborate and work with colleagues and other relevant professionals within and beyond the school
* Develop effective professional relationships with colleagues

**Health and safety**

* Promote the safety and wellbeing of pupils, and help to safeguard pupils’ wellbeing by following the requirements of Keeping Children Safe in Education (KCSIE) and our school’s child protection policy
* Look after children who are upset or have had accidents

**Professional development**

* Help keep their own knowledge and understanding relevant and up-to-date by reflecting on their own practice, liaising with school leaders, and identifying relevant professional development to improve personal effectiveness
* Take opportunities to build the appropriate skills, qualifications, and/or experience needed for the role, with support from the school
* Take part in the school’s appraisal procedures

**Other areas of responsibility**

**Safeguarding**

* Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
* Promote the safeguarding of all pupils in the school

The HLTA will be required to follow school policies and the staff code of conduct.

Please note, this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the HLTA will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

**Person specification**

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| criteria | qualities |
| **Qualifications  and training** | GCSE or equivalent level, including at least a Grade 4 (previously Grade C) in English and Maths  Level 3 qualifications (A level or equivalent)  HLTA qualification or willingness to complete it  Degree (Desirable)  First-aid training, or willingness to complete it |
| **Experience** | Experience working in a school environment or other educational setting  Experience working with children / young people  Experience planning and delivering learning activities  Experience of planning and leading teaching and learning activities (under supervision) |
| **Skills and knowledge** | Good literacy and numeracy skills  Good organisational skills  Ability to build effective working relationships with pupils and adults  Skills and expertise in understanding the needs of all pupils  Knowledge of how to help adapt and deliver support to meet individual needs  Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils  Excellent verbal communication skills  Active listening skills  The ability to remain calm in stressful situations  Knowledge of guidance and requirements around safeguarding children  Good ICT skills, particularly using ICT to support learning  Understanding of roles and responsibilities within the classroom and whole school context  Understanding of effective teaching methods  Knowledge of how to successfully lead learning activities for a group or class of children  Knowledge of how statutory and non-statutory frameworks for the school curriculum relate to the age and ability ranges of the learners they support  Knowledge of how to support learners in accessing the curriculum in accordance with the SEND code of practice  Knowledge of basic Arabic would be desirable |
| **Personal qualities** | Enjoyment of working with children  Sensitivity and understanding, to help build good relationships with pupils  A commitment to getting the best outcomes for all pupils, and promoting the ethos and values of the school  Commitment to maintaining confidentiality at all times  Commitment to safeguarding pupil’s wellbeing and equality  Resilient, positive, forward looking and enthusiastic about making a difference  Capacity to inspire, motivate and challenge children and young people |

**Notes:**

This job description may be amended at any time in consultation with the postholder.